
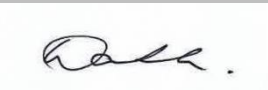


Homework Policy

Author / staff lead: Miss S Boxall

Abstract: This policy sets out the Lent Rise approach to homework and how this adds value to the implementation of the school curriculum

Approved by:	Mrs M Young Chair of Governors	
Approved by:	Mrs J Watson Headteacher	
Last reviewed on:	12/03/2024	
Next review due by:	11/03/2027	
Policy number:	LRS0074	

Rationale

We believe homework is a key aspect of learning. Homework helps children improve important skills. We believe that homework is a valuable opportunity for children to share with their parents/ carers things they have been doing at school.

Through our policy we aim to:

- Ensure a consistent approach across the school
 - Ensure progression towards independence and individual responsibility
 - Ensure parents/ carers can support their child more effectively
 - Extend and support learning
-
- Provide opportunities for parents/carers and children to work in partnership and enjoy learning experiences

Aims of homework

- foster an enjoyment of independent study
- consolidate and extend learning
- practise skills learned in school
- extend work begun in school
- develop self-discipline

Organisation

Each year band homework plans are set out in parent packs which are sent out to each parent at the beginning of the school year and are on the school's website.

Homework may be set to support a specific and identified need in comprehension, tables or numberbonds, sentence work, handwriting or grammar, punctuation and spelling. These will be specific, and time limited.

Timing guidance is outlined below to give parents an indication of the timescales that are appropriate. However, each child is an individual and therefore the parent must use their discretion. Parents are encouraged to discuss this with the child's teacher.

To help the children complete work at home, it may be necessary for parents and teachers to liaise to ensure effectiveness.

Most tasks in KS2 are set through the school's learning platform 'Century Tech'. Every half term an optional homework matrix is sent to parents to complete if they wish.

The homework diary (KS2) and/ or the home reading book (KS1) are used by parents and teachers to communicate about homework and home reading. This in turn helps to strengthen the home/school partnership.

Equal Opportunities and Additional Needs

Homework activities will be differentiated, where appropriate, to ensure the needs of pupils are best met. Work/ projects produced by children is valued and celebrated through display, discussion, assemblies.

What will happen if children don't complete their homework?

If a child has difficulty with the work, then this should be communicated to the class teacher via homework diary, face-to-face or via email. This is useful information as it informs the teacher about the independent capabilities of the child.

Teachers will monitor children's completing of homework and encourage consistent engagement with the tasks.

There may be occasions where the child will miss some playtime or lunchtime, if they have not completed homework.