# Welcome to Lent Rise School



Reception Parent Meeting

## Early Years Curriculum

### Prime Areas:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

### Specific Areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

## Early Years Curriculum

### Prime Areas:

- Communication and Language
   Listening, attention and understanding
   Speaking
- Physical Development
  Gross Motor Skills
  Fine Motor Skills

- Personal, Social and
Emotional Development
Self Regulation
Managing Self
Building relationships

# Early Years Curriculum

### Specific Areas:

- Literacy
   Comprehension
   Word Reading
   Writing
- Mathematics
  Number
  Numerical Patterns

- Understanding the World
   Past and Present
   People, Culture and Communities
   The Natural World
- Expressive Arts and Design
   Creating with Materials
   Being Imaginative and Expressive

## Classrooms









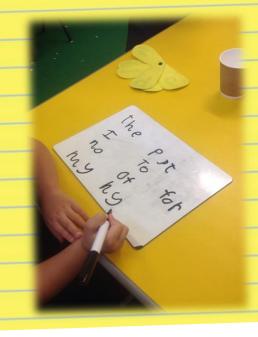






Daily Activities

### Phonics



Child Initiated Learning



Maths and Mastering Number





Topic



Drawing Club







### How we Learn Through Play:

















# Foundation Stage Assessment

- Baseline entry assessment
- Early Learning Goal Assessment for end of Foundation Stage
- Daily Observations



Online Learning Journal

Home access

Can celebrate learning at home

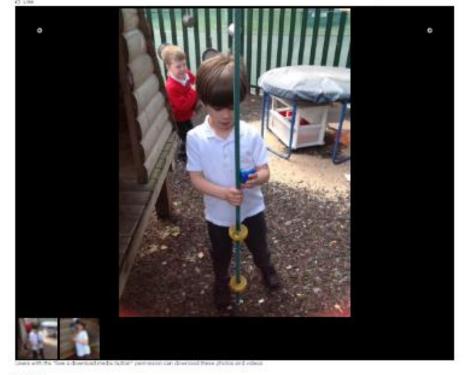
Home
Observations

### Magnets

Authorsed by title James addled 20 Apr 2021 02:00 PM Approved by lifes Johns on 25 April 201 On 45 PM

Since there: | Discour.

/ = 0-



### Notes

Yakey was very lumy with his magnet near the wooden yiely house? climbing rope, I asked what he was doing and he hald, "This magnet in sticking to this royal, I am sure it has meta in it because magnets any stick to metal"; assed why the magnet was sticking to the wooden frame and he said , "I'm the make raiss it's storing to not the wood"

### Early Years Foundation Stage

Communication and Language

Undentanding

ELO No Refinerant

✓ Children total instructions system deal in actions. They are well and "ety questions about their expensions and in response to stores in exerts."

Expressive Arts and Design

Exploring and using media and materials

◆ Chicker develop their own ideas through execting and using insteriors and vicing in processes that interest them. Through their exponentials they find our and. make decisions about how media and materials can be combined and changed.

### Communication

E-mail

Reading Diaries Phone Calls

Reading

Reports

Consultation evenings



# "Teach a child to read, and keep that child reading, and you will change everything" Ruth Miskin

- We will hold a phonics meeting in the Autumn term

-Parents' resources online <a href="https://www.ruthmiskin.com/en/find-out-more/parents/">https://www.ruthmiskin.com/en/find-out-more/parents/</a>

- How sounds are pronounced



### Reading Tips

- Regularly read with your child
- Set time apart to read
- Give your child opportunity to read independently
- Discuss what they have read
- Encourage!

Read with or to your child-books, leaflet, newspapers, comics etc.

Repetition is key!

# Preparing for School

- Dressing independently
- Socialising with friends
- Playing games
- Having ownership of their name
- Read stories, sing songs and nursery rhymes
- Independent toileting

### Things to Remember:

- Coats, jumpers and cardigans
- Breakfast and afterschool club
- Order school dinners
- PE kits (To be confirmed)
- Label all uniform clearly!
- Safeguarding-Passwords

- Book bag in school everyday
- Help foster independence
- If your child needs medication please discuss with the office
- Wellington Boots

# First Days of School 4th-5th September!

- 8:30-8:45am till 3pm
- Enter through the main playground
- Pick up from the playground
- Book bag, water bottle, lunch box or pre order

### 8<sup>th</sup> September onwards!

8:30-8:45am till 3:15pm



# Any Questions?