



Nursery Communication and Language Development Progression



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic	All about Me	Our Body	World Foods	Animals	Our Community	Life Cycles	
Key Question	What makes me special?	How are we different?	How are foods different around the world?	What is a big animal?	What is in our village?	What is a life cycle?	
Nursery	Communication and Language (Knowledge and Skills)	<ul style="list-style-type: none"> To sing rhymes and look at picture books. (Au1) To talk about the different characters and what they are doing. (Au1) To talk about themselves and their families. (Au1) Develop communication that can be understood by others. (Au1) To know that stories have different character which could be real and pretend. (Au1) To know to sing words clearly so that they are audible. (Au1) 	<ul style="list-style-type: none"> To talk about celebrations at home. (Au2) To listen to stories on celebrations such as birthdays, Diwali, Christmas, Hanukah etc and to talk about them and why they are celebrated. (Au2) To listen to, and follow simple instructions. (Au2) To know that stories have a beginning, middle and an end. (Au2) 	<ul style="list-style-type: none"> To learn and talk about modes of transportation. (Sp1) To be able to identify the different types of vehicles they see on the road. (Sp1) To begin to use a wide range of vocabulary in the correct context. (Sp1) To talk in short sentences that others can understand. (Sp1) To listen to, and follow simple instructions and respond to questions appropriately. (Sp1) To be able to differentiate and categorise objects based on their properties. (Sp1) To remember new words I am learning when talking to others. (Sp1) To be able to understand simple instructions, questions and commands. (Sp1) 	<ul style="list-style-type: none"> To listen to traditional stories and retain key vocabulary. (Sp2) To be able to talk about the setting, characters and the structure of the story. (Sp2) To be able to use connectives e.g. Once upon a time and then. (Sp2) To listen to, and follow simple instructions and respond to questions appropriately. (Sp2) To talk in short sentences 	<ul style="list-style-type: none"> To listen to traditional stories and retain key vocabulary. (Su1) To be able to answer questions and share opinions using the relevant vocabulary. (Su1) To be able to talk about the setting, characters and the structure of the story. (Su1) To be able to use connectives e.g. Once upon a time and then. (Su1) To know that stories have a beginning, middle and an end. (Su1) To be able to answer questions related to the story. (Su1) To be able to use vocabulary learnt to have a conversation with others. (Su1) 	<ul style="list-style-type: none"> To listen to different Nursery rhymes and be able to join in, singing words confidently and clearly. (Su2) To be able to answer questions and share opinions using the relevant vocabulary. (Su2) To be able to talk about the setting, characters and the structure of the story with confidence. (Su2) To be able to independently sequence familiar rhymes and to

	<ul style="list-style-type: none"> To know that it is OK to talk to others about wants and needs. (Au1) 	To be able to understand simple instructions. (Au2)		<p>that others can understand. (Sp2)</p> <ul style="list-style-type: none"> To know that stories have a beginning, middle and an end. (Sp2) To be able to answer questions related to the story. (Sp2) To be able to understand simple instructions, questions and commands. (Sp1) 		<p>be able to say what happens next in a story. (Su2)</p> <p>To use the words they know appropriately to organise themselves and their play. (Su2)</p>
Understanding (Assessment opportunities)	Questioning Discussions Basket of Items/pictures from previous topics					
Vocabulary	Family Friends Myself	Celebrations Diwali Christmas Rangoli Senses Smell Taste Touch Hearing Sight Healthy foods Unhealthy foods Body part names	Food World Countries	Animal Big Enormous Elephant Rhino Hippopotamus Camel Giraffe	Community Village Burnham Taplow Slough Library Shops Post Office	Minibeasts Life Cycles Growth Changes

