PE and Sports Funding – 2019-20

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * + Real Legacy School
	+ Increased training and support to staff, including gymnastics
	+ Increased accountability for funding
	+ School Games mark achieved
	+ Increased participation in competitions
	+ Focus on 30/30 Active schools
	+ Clear outline and timetable of PE coordinator responsibilities
	+ Sports Council Leaders
	+ Sports Fair and Sports Week 9-13 March 2020
	+ PE and Physical Activity timetable to 2 hours per week
 | * 1. Real PE Curriculum and up-skilling of staff to continue
	2. Increased participation in competitions
	3. Evaluate Sports Partnership
	4. School Games award
	5. Evaluate current swimming curriculum and its impact
	6. Dance CPD for staff
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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 75% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 33% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 33% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2019/20 | **Total fund allocated:** £19880 | **Date Updated: April 2020** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 22% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Introduce Sports Week into the school timetable
* Provide after school clubs to allow children to access extra physical activity
* Further focus on activity in the classroom.
* Additional 30 mins for every class, bringing up PE time to 2 hours
* Regular PE coordinator updates for staff.
* Continuation of realPe and realGym
 | 1. realGym training for all staff
2. 30 mins timetable
3. Continuation of Fitin5
4. Physical activities at lunch – Get Active
5. Increased Sports clubs, including Rugby Tots and Get Sports Inspired.
 | £4293.91Funding has been spilt across into each key indicator. However, actions and funding will impact across each key indicator. | All impacts evidenced using PE Strategy and Sport and Health Premium wheel½ Termly Data reports Fit in 5 track completedAdoption of RealPE – focus on including every child in meaningful PE lessonsPromotion of active schools, 30/30 and Active BlastsIncreased activities at lunch time | * Activities run by Sports Council
* Sports Week
* Continues CPD
* Dance CPD for all staff
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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 30% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * realPE to continue with addition of realGym, CPD for all staff
* Sport Week 9th to 13th March, with additional Sports Fair for local clubs.
* PE display board, allow PE to be a focus for learning
* Regular staff meeting updates to disseminate key information to all staff. This is then filtered down to impact children’s learning and activities in PE.
* Staff v Pupils netball match
 | 1. realGym CPD and lessons
2. Support from Create Development to help transition to realPE curriculum.
3. PE board in hall
4. Staff meeting updates half termly where needed
5. Sports Week 9th to 13th March
6. Sports Fair 13th March
7. Staff v Pupils netball match
 | £5979.74Funding has been spilt across into each key indicator. However, actions and funding will impact across each key indicator. | All impacts evidenced using PE Strategy and Sport and Health Premium wheel½ Termly Data reportsFeedback from teachersTeam meetingsDisplays | * Sports Week for 20/21
* Dance CPD for all staff
* Increase in Inter-house competitions in school
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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 21% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| * PE coordinator training, develop PE role in order to identify how PE can be taught better.
* Support from Sports Partnership, team teach PE lessons with experienced PE teacher. Plus continued support for PE coordinator role. Developing PE in order to improve all pupil’s learning in PE.
* realGym CPD
* Outside coaching including WWFC, Alfriston School and Chance to Shine Cricket.
 | 1. PE Partnership sign up
2. PE coordinator training
3. Continued contact with sports partnership
4. PE coordinator to provide support
5. Support and teaching from Alfriston
6. Real Legacy school support
 | £4106.50Funding has been spilt across into each key indicator. However, actions and funding will impact across each key indicator. | All impacts evidenced using PE Strategy and Sport and Health Premium wheel½ Termly Data reportsStaff feedback at meetings | * Evaluate Sports Partnership
* Continued outside coaching and support
* Dance CPD for all staff
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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 14% |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Boccia tournaments against Lent Rise House.* Swimming gala
* Football, netball, rugby, Rugby Tots, Cross Country and Multi skills clubs
* Cricket coaching – Chance to Shine
* Rugby coaching – Rugby Tots
* Football coaching - WWFC
* realGym
* Sports Fair for local clubs
 | 1. ½ Termly Boccia matches
2. Continued clubs offered
3. Football matches
4. Cricket, football and rugby coaching
5. Increased attendance in different sports and activities
 | £2724.83Funding has been spilt across into each key indicator. However, actions and funding will impact across each key indicator. | All impacts evidenced using PE Strategy and Sport and Health Premium wheel½ Termly Data reports | * Schools games mark
* Continued clubs
* Focus on different sports/ activities
* Dance Club
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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 14% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| * Girls and Boys football leagues
* Boys football cup
* Year 4 football tournament
* Girls football tournament
* Girls vs Boys inter school matches x 2
* Badminton
* Cricket
* Basketball
* Personal best
* Sports Weeks
* Netball match involving staff and pupils
* Develop children’s understanding of healthy competition and a focus on improving themselves.
 | 1. ½ Termly Boccia matches
2. Continued clubs offered
3. Football matches
4. Sports Week
5. Interhouse competitions including Sports Day
6. Focus on personal best in PE lessons
 | £2775.02Funding has been spilt across into each key indicator. However, actions and funding will impact across each key indicator. | All impacts evidenced using PE Strategy and Sport and Health Premium wheel½ Termly Data reports | * Schools games mark
* Continued clubs and teams
* Increased netball games due to netball league
* Increased interhouse competitions
* Focus on different sports/ activities
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