



Nursery and Reception Literacy Progression



Expectation of Progress Across RWI in Nursery and Reception

Year Band	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Phase 1 Letters and Sounds activities				Phase 1 Letters and Sounds activities + introduction to RWI set 1 sounds	
Reception	Read single-letter Set 1 sounds (first 16)	Read all Set 1 single letter sounds Blend sounds into words orally	Blend sounds to read words Read short Ditty stories Read Set 1 Special Friends	Read Red Storybooks Read 4 double consonants	Read Green Storybooks	Read Green or Purple Storybooks Read first 6 Set 2 sounds

Expectation of Progress Across Writing in Nursery and Reception

Nursery Year	Reception Autumn 1	Reception Autumn 2	Reception Spring 1	Reception Spring 2	Reception Summer 1	Reception Summer 2
<p>Use some of their print and letter knowledge in their early writing.</p> <p>Write some or all of their name.</p> <p>Write some letters accurately.</p> <p>Begin to use tripod grip</p>	<p>Copy full name from a name label.</p> <p>Begin to form lowercase letters and capital letters correctly.</p> <p>Begin to use tripod grip.</p>	<p>Form lowercase letters and capital letters correctly.</p> <p>Spell words by identifying the sounds and then writing the sound with letter/s.</p> <p>Use a range of small tools competently and confidently.</p>	<p>Spell words and short phrases by identifying the sounds and then writing the sound with letter/s.</p> <p>Hold a pencil effectively in preparation for fluent writing. Using the tripod grip in almost all cases.</p>	<p>Write short sentences with words with known sound- letter correspondences, using a capital letter and a full stop.</p> <p>Begin to use capital letters, finger spaces and full stops in independent writing.</p>	<p>Use finger spaces most of the time when writing short sentences.</p> <p>Write recognisable letters, most of which are correctly formed.</p>	<p>Use a capital letter at the beginning of a sentence and a full stop at the end.</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters, choosing from 2 sound options.</p> <p>Write simple phrases and sentences that can be read by others.</p>

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Writing Opportunities						
'Squiggle while you Wiggle'	Name writing practise	RWI lessons	Weekly news writing sessions.	Weekly news writing sessions.	Weekly news writing sessions.	Weekly news writing sessions.
Range mark making implements in provision (inside and outside)	Writing/ mark making in provision (inside and outside)	Topic writing	RWI lessons	RWI lessons	RWI lessons	RWI lessons
RWI lessons (summer term)	RWI lessons	Writing/ mark making in provision (inside and outside)	Topic writing	Topic writing	Topic writing	Topic writing
	Topic writing		Drawing Club	Drawing Club	Drawing Club	Drawing Club
			Writing/ mark making in provision (inside and outside)	Writing/ mark making in provision (inside and outside)	Writing/ mark making in provision (inside and outside)	Writing/ mark making in provision (inside and outside)

*In Year 1 pupils move onto the writing journey, refer to writing progression maps.