



# LENT RISE SCHOOL

## GOVERNORS' NEWSLETTER

Welcome to this edition of Lent Rise School Governors' Newsletter. It's been a very busy term already for our team as we look to the exciting future of Lent Rise School and we are happy to be sharing our updates with you.



## A MESSAGE FROM THE CHAIR

Dear Parents and Guardians,

As we continue on our Lent Rise journey, we strive to provide the best support and education to the community we serve. Like all schools we face many continuous challenges.

The current financial situation requires diligence and robust planning. We along with the finance team, carefully scrutinise the way we as a school spend our budget. As with all our decisions the best interests of our children are always at the heart.

The government has tasked us with increasing school hours. We have already begun the work on this, taking into account the views of both our parents and staff, to ensure as smooth a transition as we possibly can.

The Department of Education has also expressed a requirement for all schools to be a part of a strong Multi Academy Trust by 2030. Here at Lent Rise School, in the best interest of our local and wider community, we have begun the steps towards investigating Multi Academy Trust status ourselves, with the vision of growing our own strong Multi Academy Trust.



# A MESSAGE FROM THE CHAIR

We will be embarking on a parent and staff consultation in the coming months and I look forward to receiving your opinions and feedback. This will allow us to incorporate your views into our decision making. If you have any questions or queries in the meantime, please contact the school office and Mrs Watson will be more than happy to assist you.

We love to celebrate the achievements of our children and there have been so many - too many to mention them all here, but I did want to give a very special well done to our 21-22 Year 6 students. Every one of them worked so hard to achieve their personal best despite the challenges they have all had to overcome due to the restrictions faced with Covid. We are so proud of all of them. Half of this cohort has entered grammar schools and half other excellent schools. All are superstars and will, I am sure, continue to go from strength. We regularly receive feedback from secondary school congratulating our students that transition to them. I know you will want to join with me in congratulating each and every one of them for their successes.

I would also like to take this opportunity to say thank-you, from the bottom of my heart to our incredible, dedicated and hardworking team. A great school does not happen without the hearts and minds of everyone involved and Lent Rise is truly a great school. Thank you to every one of you who support our children daily and who guide them on their journey to achievement and success.

Finally I would like to say thank you to all of you. We never underestimate the importance of home and school working as a team to achieve the very best for our children. We look forward to working with our school and community in the years to come so that together we can set aspirational goals whilst also giving our children the skills and support they need to achieve their very best.

With very best wishes

Maggie Young

Chair of Governors

# MEET THE GOVERNORS



My name is Anthony Bremner. I've been a governor at Lent Rise School for three years. I was interested in becoming a Governor because I care deeply about the local community and believe I can use my own expertise as a Deputy Headteacher of a large secondary school to support the amazing team of teachers and support staff in delivering the best possible experience for the pupils at Lent Rise School. Being a Governor is rewarding because we can have a real impact on the life chances of young people.



My name is Atif Khan. I have a young family, who are approaching the age of schooling therefore being part of the board of governors gives me an insight into the running of Lent Rise School. I have a commercial background and utilise the skills I have gained over the years to contribute to the future success of Lent Rise School. In my spare time I enjoy playing sports, meeting friends and family, reading books and travelling. My reason for joining the board of governors was to help make a positive change and hope that other parents are encouraged to take similar steps into governing roles at their local school.



My name is Gemma Kirkham. I have been a Governor for 4 ½ years and a parent at Lent Rise School for over 10 years! I have four children, two who have now moved onto secondary school and Darcie and Lewis, so I have a few more years of school runs to do! I became a governor as I hoped to share a fair perspective of being a parent at Lent Rise School. I work for British Gymnastics and so have a keen interest in anything sporty and value the positive impact physical activity can have. Being a Governor is really rewarding and has given me a greater appreciation of all the different aspects of school life for pupils, staff and governors. I am currently the Vice-Chair, and in my roles have a focus on school finance and leadership and management.



My name is Kavita Sharma. I've been a Governor at Lent Rise School for a year. I was interested in becoming a Governor because I wanted to give back to my community and help children get the best out of school life using my skills from working in healthcare.



My name is Kirsty Foley, I have been a Governor for a number of years. I thoroughly enjoy being a Governor and being able to support the school that I love to work for, by bringing my opinions and knowledge to the team. Being a Governor is rewarding as it's wonderful to watch the school grow from strength to strength.



My name is Maggie Young and I have been a Governor at Lent Rise School for over 15 years and Chair of Governors since we converted to an Academy in 2015. My own three children were Lent Risers and my passion is to ensure that every child in our care has outstanding teaching in the very best environment that we can give them. My own background is in health and I know that a happy healthy school is the very best place for our children to learn.

# MEET THE GOVERNORS



My name is Nalini Milligan. I became a Governor whilst my daughter was still at Lent Rise School. I have a special interest in fostered and adopted children. I am also active on the working group for a new secondary school for the Burnham Community.



My name is Palak Roy. I joined the governing board in 2017 to support the school to achieve its vision to deliver quality learning opportunities and equip pupils to reach their goals. I have worked in the field of education research for over fifteen years. I contribute to the governing board by bringing my skillset and experience in analysing education data, asking the right questions, and supporting the school to define its long-term strategy. Being a governor is rewarding because I get to contribute to and appreciate the intricacies of decision-making the school leaders go through every day.



My name is Pauline Muldoon and I have been a Governor at Lent Rise for 3 years. Supporting people and organisations to achieve their potential is important to me, both through my work as an executive coach and as a Governor at Lent Rise. My son just finished at Lent Rise last year and my daughter is currently in Year 4. Being a Governor is rewarding for me in making a difference for our pupils at such a formative stage in their life.



My name is Sarah Boxall, I'm the Assistant Headteacher, Year 2 Teacher and English Co-ordinator at Lent Rise School. I have been teaching for over 10 years and completed my Bachelor of Education in Australia. I was drawn to the school by the friendliness and work ethic of its teaching staff and pupils. I have always been drawn to education and have found it to be a very rewarding career. The ability to inspire our youth and develop their curiosity and creativity, yet challenge them to become the best learners they can be is a gratifying experience. I feel privileged to be a Governor at Lent Rise and I look forward to contributing my experiences, knowledge and skills to its governing board.



My name is Tim Steel. I have lived in Taplow for over 30 years and both of my children went to Lent Rise School. Having retired I was looking for something useful to do with my time, so when I was invited almost 3 years ago to be a Governor, I thought that would be perfect! I come from a science and sales career and believe that these skills are helpful for the committees that I sit on as a governor. The education of our children is very important and being able to help in some small way is very rewarding.



My name is Reverend Vicci Davidson and I am the minister of Lent Rise Methodist Church. I've been a governor at Lent Rise School since the Spring of 2022 and I bring six years of experience as a school governor in London to the role. I am passionate about young people's mental health and wellbeing.

# CELEBRATING ACHIEVEMENT

After two years without formal statutory assessments taking place, our pupils across the school took various statutory assessments in 2022.

We are very proud of all their hard work and would like to share a summary with you..

## EARLY YEARS FOUNDATION STAGE

<b>% pupils achieving expected level of development at the end of Foundation Stage at Lent Rise School</b>	<b>% pupils achieving a good level of development at the end of Foundation Stage Nationally</b>
54%	Not yet known

## YEAR ONE

<b>% pupils achieving expected level of development at the end of Year One at Lent Rise School</b>	<b>% pupils achieving expected level of development at the end of Year One Nationally</b>
85%	75%

## KEY STAGE 1

	<b>School 2022</b>	<b>National (prov 2022)</b>
<b>Number of Pupils</b>	58	-
<b>% at least Exp level Reading</b>	78%	67%
<b>% at least Exp level Writing</b>	62%	58%
<b>% at least Exp level Maths</b>	72%	68%
<b>% Greater depth Reading</b>	12%	18%
<b>% Greater depth Writing</b>	7%	8%
<b>% Greater depth Maths</b>	17%	15%

# KEY STAGE 2 - Y6 SATS 2022

**scaled score of 110+	School 2022	National (prov 2022)
Number of Pupils	89	-
Reading Ave Scaled score	105.3	105
Maths Ave Scaled Score	106.3	104
% at least Exp level Reading	76%	74%
% at least Exp level Writing (TA)	74%	69%
% at least Exp level Maths	80%	71%
% at least Exp level RWM	66%	59%
% High Perf Reading**	34%	28%
% Greater depth Writing (TA)	9%	13%
% High Perf Maths**	37%	22%
% High Perf/Greater depth RWM	7%	7%

	% achieving the Expected Standard	% achieving the Higher score
Combined LRS	66%	7%
National (2019)	59%	7%

## WELLBEING

We understand academic standards are not the only measure of success, our **Learn Reach, Shine** values support achievement across each child's development needs. We are proud of our team for supporting the development of music, the arts, drama and sports as well as provide a huge range of extra curricular activities, including after school clubs, day visits, and Y6 residential!

We thank Mrs Small for her focus on wellbeing and mental health support across the school and the work she does with both internally trained staff in our ELSA and Nurture Groups and with external therapists including our new ongoing project funded by Burnham Health Promotions Trust providing Dramatherapy.

# GOVERNING IMPACT

Our School development plan focusses on the links between curriculum, wellbeing and outcomes. Our academic focus is to ensure pupil progress is enhanced, particularly focusing on mathematics, ensuring our **Learn Reach, Shine** curriculum promotes and engages learning outcomes. Our wellbeing focus threads through the curriculum, focusing on nurture and challenge to ensure every pupil achieves their potential.

We hold the responsibility for the strategic vision of the school.

We are delighted that the Nursery has now been embedded into the school and is popular with pupils and parents.

We are now faced with further changes ahead but we are embracing them as exciting opportunities for the community.

As a converter academy seven years ago we are in a position to consider various options when looking at the schools White Paper's vision for all school to be part of a strong Multi Academy Trust by 2030. We have set up a working party and are looking into the feasibility of growing our trust into a Multi Academy Trust to provide strong support to other schools. A full parent consultation will be following shortly to determine if these plans should be considered more formally.

## LOOKING AHEAD

Our School Priorities for 2022-23 are as follows:

### **Leadership and Management**

To enhance strategic leadership to ensure consistent approach for securing wellbeing, relevant curriculum and outstanding progress and attainment

### **Personal Development**

To enhance the wellbeing of pupils through a carefully planned curriculum to support pupils returning to school.

### **Quality of Education**

To ensure relevant curriculum support and wellbeing coupled with attainment and progress increases with a focus on accelerated progress for all pupil groups with a focus on reducing curriculum gaps

# FAQS

## What does it take to be a Governor?

Governors are volunteers; they don't need any special qualifications. They just need enthusiasm, commitment and an interest in contributing to the school. Training is provided for new governors and ongoing training is provided for all governors. Governors also spend time reading documents, visiting the school and attending meetings.

## Who makes up the Governing Body?

There are different types of governors – parent governors who are elected by the parents and co-opted governors who represent the local community.

## What do Governors do?

Governors are there to make sure the school is being run well and the teaching is of a high standard. Governors are responsible for major decisions about the school and its future. For instance, they set the annual budget and approve targets and policies for the school. They also appoint the Headteacher. The Headteacher is responsible for the day-to-day running of the school and, with the Governing Body, looks at the strategic direction and planning. As well as supporting the school and staff, governors are expected to challenge or question the performance of the Headteacher and the school.

## What is the structure of Governor meetings?

- Full Governing Body meetings are held termly.
- Pupils, Standards and Curriculum Committee meet at least termly, with a regular challenge on progress, attainment focusing and focusing on key subjects or themes throughout the year.
- Finance, Audit, Health and Safety committee are held at least termly and often half termly
- Finance prepare the financial statement to form part of the annual report of the Governing Board to parents and for filing with regulatory bodies annually by the finance director. They are responsible for overseeing how the school spends its money, ensuring consistency of provision and with the best value for money.
- Policies approved/reviewed this year: SEND, Safeguarding, Whistleblowing, Pay, Data Protection, Accessibility, COSHH, Fire Safety, Legionella, Asbestos, Finance Manual, Lettings, Marketing Feedback, CCTV, PPA Subject Leadership policy, Risk Register, Equalities Objectives, Antibullying and Code of Conduct. Supporting pupils with medical conditions in school, Curriculum subject Policies including a revised curriculum overview policy.



# RECRUITMENT

We are looking for people to join us on the Governing Board who have experience in the legal sector.

If you have skills within this area and would like to contribute your experience in the field we would like to hear from you: [govs@lrschool.co.uk](mailto:govs@lrschool.co.uk)

# CONTACT US

For more information, visit our Governors' page on the school website:

[https://www.lentrischool.co.uk/the\\_governing\\_body](https://www.lentrischool.co.uk/the_governing_body)

If you want to contact the Governors in confidence to raise any issue, then please contact us by letter via the school office, marked confidential, or by email at:

[govs@lrschool.co.uk](mailto:govs@lrschool.co.uk)