



## Nursery Understanding the World Progression



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic	All about Me	Our Body	World Foods	Animals	Our Community	Life Cycles	
Key Question	What makes me special?	How are we different?	How are foods different around the world?	What is a big animal?	What is in our village?	What is a life cycle?	
Nursery	<p>Understanding the World (Knowledge and Skills)</p>	<ul style="list-style-type: none"> <li>To be able to identify similarities and differences between themselves and peers. (Au1)</li> <li>To make self-portraits. (Au1)</li> <li>Children to begin to talk about significant events in their life. (Au1)</li> <li>Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movement or a new image (Au1)</li> <li>To know about family structures and be able to talk about who is part of their family. (Au1)</li> <li>To begin to talk about what they see using some new vocabulary. (Au1)</li> </ul>	<ul style="list-style-type: none"> <li>To be able to talk about their body parts and what the function is of each part. (Au2)</li> <li>To draw silhouettes and orally label body parts. (Au2)</li> <li>To use senses to explore the world around them. (Au2)</li> <li>To know that everyone has a birthday and they are usually celebrated in a similar manner around the world. (Au2)</li> <li>To know that some celebrations are specific to some cultures, for example, Diwali is usually celebrated by Hindu's and Sikhs, Hanukah is celebrated by Jewish people and Christmas is</li> </ul>	<ul style="list-style-type: none"> <li>Talk about where food comes from and bake a range of things. (Sp1)</li> <li>To listen to rhymes such as Humpty Dumpty and Baa Baa Black Sheep and talk about where eggs/wool come from and talk about what we use these for. (Sp1)</li> <li>To use the electronic device to complete a simple task. (Sp1)</li> <li>Children to talk about significant events in their life. (Sp1)</li> <li>To know that there are different countries in the world, (Sp1)</li> <li>To know that different animals and birds produce food that we</li> </ul>	<ul style="list-style-type: none"> <li>Make comparisons between habitats of farm animals and wild animals. (Sp2)</li> <li>Make own habitats using a range of resources. (Sp2)</li> <li>Talk about the life cycle of animals. (Sp2)</li> <li>Continue to use electronic devices and gain confidence. (Sp2)</li> <li>To learn about Easter. (Sp2)</li> <li>To know that different creatures live in different places based on their characteristics, e.g. farm animals can live around people, however wild animals can be dangerous so we have to be careful, wild</li> </ul>	<ul style="list-style-type: none"> <li>To explore the different jobs that people in our families do. How do these people help us? (paramedics/nurses / doctors/fire fights/postman/shop assistant etc). (Su1)</li> <li>Children to talk about significant events in their life with confidence. (Su1)</li> <li>To use senses to explore the world around them. (Su1)</li> <li>To know that adults do a variety of jobs and that they are not all the same. (Su1)</li> <li>To show an awareness of the emergency services and how they can help us. (Su1)</li> </ul>	<ul style="list-style-type: none"> <li>To listen to traditional stories such as Jack and the Beanstalk and talk about plants. Plant their own seeds and check how tall the plants grow. (Su2)</li> <li>Talk about the life cycle of a plant. (Su2)</li> <li>Children to talk about significant events in their life with confidence. (Su2)</li> <li>To use the electronic device to complete a task. (Su2)</li> <li>To begin to understand the importance of looking after our environment and all living things and where we can collect natural resources from. (Su2)</li> </ul>

		<ul style="list-style-type: none"> <li>Shows an interest in technological toys. (Au1)</li> </ul>	<p>celebrated by Christians. (Au2)</p> <ul style="list-style-type: none"> <li>Operate simple equipment e.g. turn on CD player or use a remote control. (Au2)</li> <li>Children to begin to talk about significant events in their life. (Au2)</li> <li>Use IT hardware to interact with age-appropriate computer software. (Au2)</li> <li>To make Rangoli patterns on the computer. (Au2)</li> <li>To learn about the different stories related to autumn festivals. (Au2)</li> <li>Shows an interest in technological toys. (Au2)</li> <li>To use senses to explore the world around them. (Au2)</li> <li></li> </ul>	<p>consume and there are different people who make food that we can buy in the supermarket. (Sp1)</p> <ul style="list-style-type: none"> <li>To talk about what they see using new vocabulary with independence. (Sp1)</li> <li>Knows how to operate simple equipment (Sp1)</li> </ul>	<p>animals live in forests/jungles /safaris/ zoos or aquariums. (Sp2)</p> <ul style="list-style-type: none"> <li>Wild animals live in forests/jungles/ safari and sometimes zoo's or aquariums. (Sp2)</li> <li>To know the difference between farm animals and wild animals. (Sp2)</li> <li>To be able to categorise animals by their characteristics. (Sp2)</li> <li>To know that every living being has a life cycle and they change in shape and size as they grow. (Sp2)</li> <li>To know that living beings follow a similar growth pattern and make comparisons. (Sp2)</li> <li>To know about who celebrates Easter and what is</li> </ul>	<ul style="list-style-type: none"> <li>To begin understand the importance of looking after our environment and all living things and where we can collect natural resources from. (Su1)</li> <li>To know how to use different technological toys. (Su1)</li> </ul>	<ul style="list-style-type: none"> <li>To know how to use different technological toys. (Su2)</li> </ul>
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					<p>its significance. (Sp2)</p> <ul style="list-style-type: none"> <li>To begin understand the importance of looking after our environment and all living things and where we can collect natural resources from. (Sp2)</li> <li>Knows how to operate simple equipment (Sp2)</li> </ul>		
Understanding (Assessment opportunities)	Questioning Discussions Basket of Items/pictures from previous topics						
Vocabulary	Family Friends Myself	Celebrations Diwali Christmas Rangoli Senses Smell Taste Touch Hearing Sight Healthy foods Unhealthy foods Body part names	Food World Countries	Animal Big Enormous Elephant Rhino Hippopotamus Camel Giraffe	Community Village Burnham Taplow Slough Library Shops Post Office	Minibeasts Life Cycles Growth Changes	