



Reception Understanding the World Progression



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic	All about Me	Celebrations	Our World	Springtime	Past and Present	Growth and change	
Key Question	What is different between you and your new peers?	What are the similarities and differences between a range of celebrations?	What are some similarities and differences between the rainforest and frozen worlds?	What are the signs of Spring?	What do people in your community do to help you?	How do things around you change?	
Reception	Understanding the World (Knowledge and Skills)	<ul style="list-style-type: none"> To know the names of different body To know that they have a family unit that can/will change over time. To name members of their family To identify who they are, that they are an individual. To talk about how they have changed since they were a baby. To talk about a special event in their life. Answer basic questions about the past. 	<ul style="list-style-type: none"> To know that people around the world have different religions. To know that Mendi and Rangoli patterns are created to celebrate Diwali. To talk about how Hindus celebrate Diwali. Understand key features of events. 	<ul style="list-style-type: none"> To know that there are many countries around the world. To know that people in other countries may speak different languages. To know that some animals are nocturnal. Making treasure maps to direct friends to a 'goal'. Exploring maps of the world. Exploring a range of habitats, looking at why the animal lives like that. Know that their own experiences differ to those of others. can talk about features of my own immediate environment and how environments may vary from one another explain why geographic changes occur. Ask questions about their familiar world (where they live or the natural world) 	<ul style="list-style-type: none"> To know that humans and other animals can grow. To know that Christians celebrate Easter. To talk about the changes they observe in their environment – Seasons link. can discuss daily weather/seasons. Talk, draw or write about aspects of the past 	<ul style="list-style-type: none"> To know that adults do a variety of jobs. To begin to understand that things happened a really long time ago. To know that the emergency services exist and what they do. To identify members of the community who help us. To identify and talk about a time when someone has helped them. Talk about the lives of the people around them and their roles in society. Identify some similarities and differences between now and the past. To be able to talk about the different jobs that adults do and how they can help us (paramedics/nurses/doctors/fire fights/postman/ shop assistant etc). 	<ul style="list-style-type: none"> To know that some foods are unhealthy. Sorting healthy and unhealthy foods. To begin to understand that things change over time. To try and understand that things change over time. To begin to use a mouse/pad to navigate a computer. To talk about the changes they observe in their environment.

						<ul style="list-style-type: none"> Identify some similarities and differences between ways of life in different periods. 	<ul style="list-style-type: none"> Talking about the life cycle of plants and animals and what they need to survive. I can make observations and express their views of the environment.
Understanding (Assessment opportunities)	Questioning Verbal and written feedback Discussions Learn retrieve share activities						
Vocabulary	Family Friends Myself Senses Smell Taste Touch Hearing Sight Healthy foods Unhealthy foods	Celebrations Diwali Thanksgiving Hanukkah Christmas Birthday Wedding New Year Rangoli Mendi Pilgrims Native Americans Jewish	Frozen Worlds Arctic Antarctic Explorers Expedition Orca Whales Seals Walrus' Rainforests Canopy Monkeys Tigers	Seasons Spring Summer Autumn Winter Hot Cold Windy Snowy Extreme Weathers Hurricanes Thunderstorms Tornadoes Rainbows	Police Ambulance Fire RNLI Air Ambulance 999 Old New Changes Then Now	Minibeasts Life Cycles Growth Changes	