



LENT RISE SCHOOL

'Learn, Reach, Shine'



RECEPTION PARENT PACK

Lent Rise School
Coulson Way, Burnham, Slough, SL17NP

Headteacher: Mrs J Watson

Telephone: 01628 662913
office@lrschool.co.uk
www.lentrischool.co.uk

WELCOME TO RECEPTION

We are so excited to welcome your child to Reception at Lent Rise School.

The first year of school is incredibly important, and our Reception team provides a caring, happy and engaging environment where children learn through play, exploration and discovery.

In Reception your child's key worker is their named class teacher. Your child will also have daily direct contact with the class teaching assistants.



Miss Johns
Turtles class teacher
& Assistant
Headteacher EYFS



Miss Reeves
Turtles class teacher



Mrs Foley
Seahorses class
teacher



Mrs Sridhar, Mrs Lewis & Miss Christie
Reception teaching assistants

WORKING TOGETHER

- We pride ourselves on our open-door policy. It is important to us that all parents and staff work together and communicate effectively in order to provide the best opportunities for your child.
- If you have any questions or concerns, please speak to your child's class teacher.
- Urgent messages should go through the school office.
- Please inform school if somebody different is collecting your child. Any adult not listed on your child's collection form must provide the collection password.

As well as information in this pack, there is a range of information on the school website:

- Key Principles
- Curriculum
- Policies
- Phonics Information
- How You Can Help with Writing
- How to Help at Home
- Subject Vocabulary



The school newsletter and other information letters are distributed via ParentMail. We will always speak to you in person if there is an emergency or urgent query concerning your child.

Visit our whole school website at:

www.lentrischool.co.uk

ATTENDANCE MATTERS



Please remember:

- The playground gates will open at 8:30am. Your child may come into school between 8:30am and 8:45am. However, if your child does miss the gate, please bring them to the school office where a member of staff will sign them in.
- Regular attendance and punctuality are fundamental in helping children achieve their highest levels of attainment and develop lifelong friendships.
- Report absences through our Studybugs app before 9am on the **first day** of their absence.
- Holidays during term time will not be authorised unless there are exceptional circumstances. On these occasions permission **must** be sought in advance from the Headteacher. Absence request forms are available from the school office, or a letter should be written to the Headteacher.



To help you, the NHS has compiled guidelines about how long children should be kept away from school when they have a common illness.



Learning begins promptly each morning, so arriving on time is extremely important and it is vital that your child does not miss this part of the day. We monitor lateness and send letters to parents whose children regularly arrive to school late.

A DAY IN RECEPTION

Every day includes learning through play!

Morning	Afternoon
Soft start activities	Topic
Phonics	Squiggle Me Into a Writer
Indoor & outdoor provision	Indoor & outdoor provision
Maths	Story time
Drawing Club	
Dough Disco	

Supporting your child's daily routine:

- Encourage your child to enter the building independently
- Please avoid crowding the doors so staff can safely see all children
- Clearly label all belongings, including clothes, hats and shoes
- Ensure your child brings their book bag to school each day
- Talk positively about school and the exciting day ahead



LEARNING IN RECEPTION

Early Years is where the excitement begins!

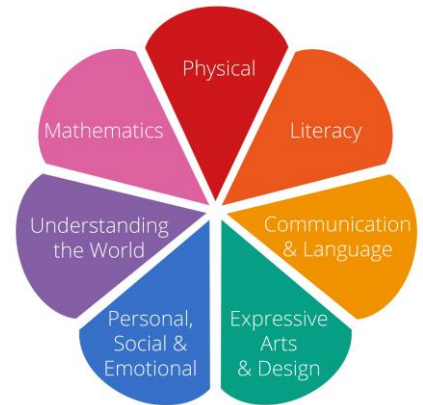
The children learn together in an environment which is developed around their interests. We pride ourselves on being an exciting and engaging place to be - encouraging our children to be active and independent learners.

In Reception children learn through:

- play
- exploration
- stories
- creativity
- outdoor learning
- hands-on experiences

Our teaching is delivered through carefully planned whole class lessons and small group activities. These activities give children a wide variety of learning experiences and are all linked to the EYFS curriculum. Children's progress is monitored through daily observations and carefully planned next steps.

In the Early Years Foundation Stage curriculum there are seven key areas of learning.



OUTDOOR LEARNING

The outdoor area is designed specifically for our Reception children. This space covers the 7 areas of learning, and children can access the different areas as they wish. We use our outdoors area daily, in all seasons, to support learning, exploration and physical development.

Please provide:

- wellington boots
- a waterproof coat
- sun hat in warm weather
- spare clothes

Children may get messy whilst learning
– that usually means they've had a
great day!



READING

Our main priority when it comes to reading in Reception is to support each child to become an enthusiastic and confident reader.

We have a wide variety of books in four different categories: -

1. Wordless books (encouraging communication and imagination skills).
2. Fictional stories based on familiar characters.
3. Non-fiction books (based on a variety of topics familiar to children).
4. Phonics and Rhyme books.

Phonics is a key component to reading and writing and as a school we follow the Read Write Inc. programme. We put great emphasis into the teaching and learning of phonics in daily phonics sessions in order to give the best start to each child's reading and writing. We incorporate synthetic phonics strategies into these sessions to allow your child the best opportunity for learning reading and spelling cues.

Reading for pleasure and phonics books will be sent home twice a week. Books are changed on a Tuesday and Thursday.



READING AT HOME

10 minutes a day makes a huge difference!

You can help by:

- sharing stories together
- playing "I Spy" with sounds
- spotting letters in the environment
- talking about pictures and characters
- practising phonics sounds

Children will be given a reading diary during their first week. We ask that you record when your child reads at home, so we can celebrate successes at school. Reading diaries will be checked daily.

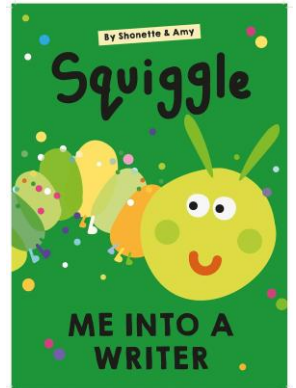


WRITING IN RECEPTION

Before children are ready to write comfortably and confidently, they first need to develop strong gross motor skills such as balance, coordination and upper body strength. In Reception we support this through daily movement activities including Squiggle Me Into a Writer and Dough Disco, which help children build the strength and control needed for successful handwriting. Alongside this, we teach correct letter formation through daily phonics and writing activities.

To support at home please encourage:

- drawing and colouring
- fine motor play
- mark making



EASY WAYS TO HELP AT HOME



Below are some ideas for you to use at home to support your child in being ready for the Reception year.

- Count during everyday activities
- Sing nursery rhymes
- Read together daily
- Encourage mark making and drawing
- Play turn-taking games
- Talk about the world around you
- Support name recognition
- Practice zipping up their coat
- Use scissors
- Put on socks and shoes independently



STARTING SCHOOL CHECKLIST



Use the toilet independently



Get dressed and undressed



Use a knife and fork to cut up food



Take off coat and hang it up



Put on coat and fasten it up



Change shoes



Wash and dry hands with warm water and soap



Share toys and take turns



Help to tidy toys away

ASSESSING AND REPORTING IN THE FOUNDATION STAGE

The Reception Baseline Assessment is statutory in all schools and is completed within the first 6 weeks of term. Children will complete the Baseline 1:1 with their class teacher. It is a range of practical and fun activities that give us an idea of next steps for each child and the best way we can support them.

Informal assessments are carried out daily through observations, interactions and learning activities. Information from nurseries and discussions with parents and carers also helps to inform assessment and planning.

At Lent Rise, we use the online learning journal *Tapestry* to share observations, achievements and special moments from your child's learning journey. Information about how to create your parent account will be shared in September.

There are two formal parent consultation meetings during the year:

- Autumn Term
- Spring Term

An optional consultation meeting is also available during the Summer Term.



Parent reports are sent home each half term to inform families of children's targets and whether they are working at age-related expectations. In the Summer Term, parents will receive a full written report, including feedback from the Early Years Foundation Stage Profile assessments.

LUNCH

Lunches can be ordered from www.kidslunch.co.uk

1. Select your school: 'Lent Rise'
2. Select category ie. EYRs KS1 (no payment) or KS2
3. Select whether lunches are payable or FSM
4. Select meal choices for the 6 weeks available
5. Orders must be placed by 12pm on Friday for the following week



If your child is bringing a packed lunch to school, please ensure it is healthy and balanced to support their learning and wellbeing throughout the day. As we are a nut-free school, items containing nuts should not be included, to help keep all children safe.

SCHOOL UNIFORM

Please support us by ensuring children come to school in the correct uniform each day. Hair must be neat and tidy with no extremes of colour or style, or shaved patterns on the head and must not be beneath collar length for boys. We ask that no jewellery is to be worn.



School uniform can be purchased directly from the school office or online via Scholo. You may also buy from School Days Direct should you wish.

Boys' Uniform :	Girls' Uniform :
White shirt (preferably with turn down collar and sleeves)	White shirt/blouse (preferably with turn down collar and sleeves)
Grey trousers (not jeans, track suit bottoms or cords)	Grey skirt or grey high waisted full-length trousers
Red V neck pullover or sweatshirt	Red cardigan, pullover or sweatshirt
Dark socks (preferably grey)	Grey or white socks (or tights)
Black leather shoes (no suede shoes, trainers, slingbacks, heels or boots)	
School tie (optional, but very strongly encouraged)	
In the summer, both boys and girls may wear grey shorts. The girls may wear red gingham or striped dresses. Shoes may be changed to black, closed-toe, leather summer sandals.	

P.E. Uniform :
White T-shirt
Red shorts
Running shoes or sports trainers for outdoor sport
Red, black or grey tracksuit bottoms





FIRST AID

All our staff are trained in Emergency First Aid, and we have designated members of staff trained in Paediatric First Aid.

If your child is ill or has an accident at school that causes concern, the office will contact you. We will administer First Aid to minor injuries at school, and you will receive a message home explaining what happened.

MEDICATION

If your child needs medication at school, you must complete a form giving consent for the school to administer medicines.

Please bring medication to the school office and collect it at the end of the school day. Medication should be in the original packaging and clearly labelled with your child's name and class. Prescription medication, including inhalers and creams, must have the pharmacy dispensing label attached.

INHALERS

If your child has asthma, no matter how severe, and they have been prescribed a reliever inhaler please provide an inhaler to be kept in school. This should be in the original box with the dispensing label attached. The school also has emergency inhaler kits which can be used if a child has an asthma attack and their own inhaler is unavailable (for example it is empty). These kits do not replace your child's own inhaler, which must be in school at all times. The emergency inhaler kit can only be made available to children who have already been prescribed a reliever inhaler and whose parents have signed a consent form.

AUTO-INJECTOR DEVICES

If your child has been prescribed an auto-injector device because they are at risk of anaphylaxis, then we must have an in-date device in school at all times. This is kept with the child at all times, in a red bum bag. All staff are trained on the signs and symptoms of anaphylaxis and how to administer emergency adrenaline.

TERM DATES 2026-2027

Autumn Term 2026

Open on the morning of:

Thursday 3rd September

(Half Term - Monday 26th October - Friday 30th October)

Monday 2nd November

(Christmas - Monday 21st December - Friday 1st January)

(*Inset day - Tuesday 1st and Wednesday 2nd September)

Close at end of afternoon on:

Friday 23rd October

Friday 18th December

Spring Term 2027

Open on the morning of:

Monday 4th January

(Half Term - Monday 15th February - Friday 19th February)

Monday 22nd February

(Easter - Friday 26th March - Friday 9th April)

Close at end of afternoon on:

Friday 12th February

Thursday 25th March

Summer Term 2027

Open on the morning of:

Monday 12th April

(Half Term - Thursday 27th May - Friday 4th June)

Monday 7th June

(*Academy day - Thursday 27th , Friday 28th May, Inset day - Monday 19th July, Tuesday 20th July, Wednesday 21st July)

Close at end of afternoon on:

*Wednesday 20th May
(Nursery is open 27th/28th May)

Friday 16th July

May Bank Holiday:

Monday 3rd May

* Inset days are for the staff only.

Whether term is starting or ending, the school start and finish times are the same.

OUR OPEN DOOR POLICY

Please do contact us at any time when you have a concern, even if it appears to be minor. The 'little' difficulties are easy to deal with; don't let them become major concerns. The Open Door Policy is encouraged at Lent Rise School. If you wish to talk about your child please:-

1. Approach the class teacher
2. Talk to a member of the Senior Leadership Team
3. The Headteacher, Mrs Watson, is always happy to see parents but she will go to the Class Teacher to discuss issues, therefore it makes sense for you to have spoken to the teacher first.

Contacting the Headteacher if she is not in School

When the Headteacher is out, your children are always in safe hands. If you need an immediate response, please contact the school office and a member of the Senior Leadership Team will get a response to you as soon as possible.

Complaints and Resolution Procedure

The following is the strategy that is suggested if difficulties arise - we recommend that you use this structure.

1. Talk to the Class Teacher
2. Talk to a member of the Senior Leadership Team
3. Talk to the Headteacher
4. Make Representations to the Governing Body in writing to:
Mrs Maggie Young, Chair of Governors
by e-mail: govs@lrschool.co.uk or
c/o Lent Rise School
Coulson Way
Burnham
Slough SL1 7NP
5. If you are still not satisfied you may wish to put your complaint to the Secretary of State for Education and Skills who can review whether the school has acted reasonably and followed the correct procedures. The address is: Sanctuary Buildings, Great Smith Street, London, SW1 3BT.

If you would like to read our full complaints and resolution procedure, please contact the school office for a copy or visit the school website www.lentrischool.co.uk

SAFEGUARDING

“At this school, the health, safety and well-being of every child are our paramount concern. We listen to our pupils and take seriously what they tell us. Our aim is for children to enjoy their time as pupils in this school. We want to work in partnership with you to help your child achieve their full potential and make a positive contribution.

To promote a safe environment for pupils, our selection and recruitment policy includes all checks on staff and regular volunteers’ suitability, including Criminal Records Bureau checks, as recommended by Buckinghamshire County Council in accordance with current legislation.

In accordance with our responsibilities under section 175/157 of the Education Act 2002 and “Keeping Children Safe in Education“ Sept 2025. There are four trained Designated Safeguarding Leads, the Headteacher Mrs J Watson, Deputy Headteacher Mrs R Small, and the two Assistant Headteachers Miss Boxall and Miss Johns, this ensures there is a DSL on duty at all times. It is their responsibility to ensure that all staff in contact with children receive child protection awareness training on a regular basis.

Occasions do arise when our concern about a child means we have to consult other agencies. Whilst we would always aim to work in partnership with parents there may be exceptions to this when concerns are raised for the protection of a child.

On very rare occasions Social Care, whilst undertaking an investigation under s47 of the Children Act 1989, may want to speak to a child without a parents’ knowledge. This would be a decision made in collaboration with partner agencies and would only be done in situations where a child might be at immediate risk. To gain consent at this point may increase the level of risk to the child or cause evidence of a crime to be lost.

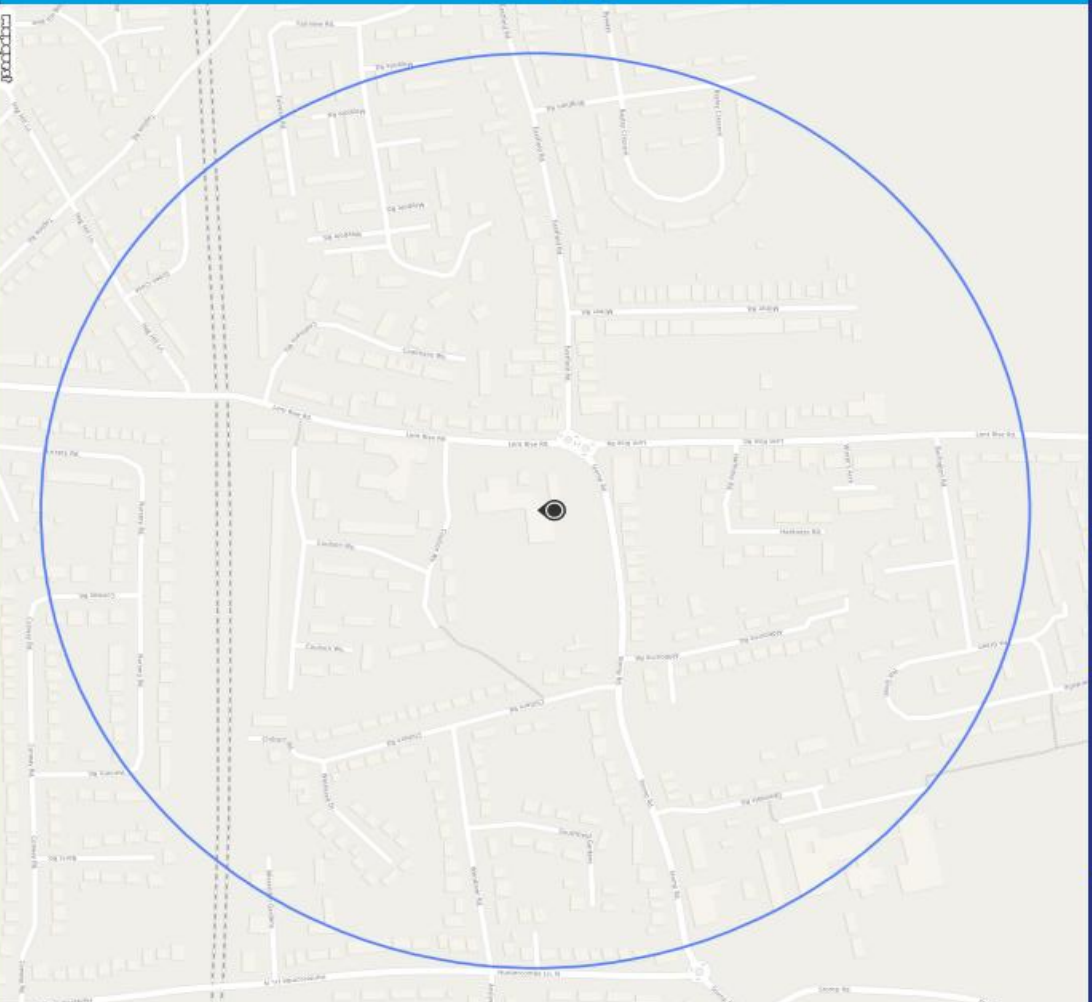
The procedures, which we follow, have been laid down by the Local Safeguarding Children’s Board, and the school has adopted a Child Protection Policy in line with this for the safety of all. If you want to know more about our procedures, please speak to the Headteacher, Mrs J Watson or your child’s class teacher: the Policy can be found on the school’s website www.lentrischool.co.uk

5-MINUTE WALKING BUBBLE

#StaySafeGetActive on your journey to school



Lent Rise School



Protect
our
children

If possible,
walk, cycle
or scoot
to school

If you have
to drive,
park at least
5-minutes
away

Supported by the

Department
for Transport

For more hints, tips and information please visit www.modeshiftstars.org/staysafeggetactive

This 5-minute walking zone represents a distance of 400m measured as a straight line, based upon an average walking speed of 3-miles per hour