



Nursery Personal, Social and Emotional Development Progression



	Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic	All about Me	Our Body	World Foods	Animals	Our Community	Life Cycles
	Key Question	What makes me special?	How are we different?	How are foods different around the world?	What is a big animal?	What is in our village?	What is a life cycle?
Nursery	PSED (Knowledge and Skills)	<ul style="list-style-type: none"> To separate from main carer and learn to adapt to the Nursery environment. (Au1) To select and use activities and resources, with some support if needed. (Au1) To wash hands after using the toilet. (Au1) To know that they can approach adults in Nursery when needed. (Au1) 	<ul style="list-style-type: none"> To learn about daily routines and classroom rules. (Au2) To be aware of behavioural expectations in the Nursery. (Au2) To select and use activities and resources, with some support if needed. (Au2) To show an awareness of the importance of oral health. (Au2) To know how to adapt behaviour to suit classroom routines. (Au2) To show confidence in asking adults for support. (Au2) To know that oral hygiene is important and also know that eating fruits and vegetables is 	<ul style="list-style-type: none"> To learn how to share resources and play in a group. (Sp1) To learn to look after resources within the class. (Sp1) To listen to, and follow rules set. (Sp1) To take turns whilst playing and waiting patiently to have a go. (Sp1) To know how to manage their emotions in different situations. (Sp1) To know that there are boundaries set. (Sp1) To know about different feelings and be able to talk about them during circle time, 'happy', 'sad', 	<ul style="list-style-type: none"> To show independence in accessing and exploring the environment. (Sp2) To independently put on coats and use the toilet. (Sp2) To listen to, and follow rules set. (Sp2) To learn to look after resources within the class. (Sp2) To show empathy towards other living things. (Sp2) To know that to play nicely it's important to share and take turns. (Sp2) To know that if I am upset, I can use phrases such as "stop it, I don't like it" to convey my discomfort. (Sp2) 	<ul style="list-style-type: none"> To learn how to share resources and play in a group. (Su1) To learn to look after resources within the class. (Su1) To listen to, and follow rules set. (Su1) To take turns whilst playing and waiting patiently to have a go. (Su1) To know and understand some different roles in the world (Su1). To know that it is OK to engage with others, even if in a different environment. (Su1) To know that people show their emotions in different ways, for example smiling if they are 	<ul style="list-style-type: none"> To show independence in accessing and exploring the environment. (Su2) To independently put on coats and use the toilet. (Su2) To listen to, and follow rules set. (Su2) To learn to look after resources within the class. (Su2) To show respect to living things (Su2) To know how to talk politely and develop an understanding of what is appropriate. (Su2) To know that it is OK to challenge others, but they must remember to always be kind. (Su2)

			<p>healthy for teeth and our bodies. (Au2)</p>	<p>'angry' or 'worried'. (Sp1)</p> <ul style="list-style-type: none"> To know that we must respect our resources and out them back when we have finished with them. (Sp1) To know that when playing in a group they need to share and also know that they will get a turn. (Sp1) 	<ul style="list-style-type: none"> 	<p>happy, cry if they are sad etc. (Su1)</p>	<ul style="list-style-type: none"> To know that people show their emotions in different ways, for example smiling if they are happy, cry if they are sad etc. (Su2)
Understanding (Assessment opportunities)	<p>Questioning Discussions Basket of Items/pictures from previous topics</p>						
Vocabulary	<p>Family Friends Myself</p>	<p>Celebrations Diwali Christmas Rangoli Senses Smell Taste Touch Hearing Sight Healthy foods Unhealthy foods Body part names</p>	<p>Food World Countries</p>	<p>Animal Big Enormous Elephant Rhino Hippopotamus Camel Giraffe</p>	<p>Community Village Burnham Taplow Slough Library Shops Post Office</p>	<p>Minibeasts Life Cycles Growth Changes</p>	