



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">Continued ensuring the time of PE and Physical Activity for all children remains at 2 hours.We have continued to develop and improve the number of internal school competitions. These have included football (girls and boys), netball, cricket and athletics.We have participated in external competitions across a number of sports and activities.We measure student involvement in extracurricular clubs and funding clubs to allow access to a variety of sports to all children.We monitor children's ability to successfully swim a minimum of 25m at the end of Year 6.	<p>Children are able to be active for 2 hours a day.</p> <p>Children are exposed to a wide range of sports- more choice surrounding the sports they participate in.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Join Sports Trust	<p>Provided pupils with more opportunity to participate and engage in sporting events with other local schools (primary and secondary).</p> <p>Support from the SGO to further develop sport within our school and School Games Mark.</p> <p>Developed communication and relationship with different schools within the local Sports Trust.</p>	2,3,4,5	<p>Provided pupils with more opportunity to participate and engage in sporting events with other local schools (primary and secondary).</p>	<i>£2848</i>
Maintain variety of inter-house competitions. School Games Day Rounders, Netball, Football, Boccia tournaments, athletics	<p>Children of different ages and abilities have had the opportunity to participate in different sporting festivals and competitions for a range of sports.</p> <p>Continue to encourage PP and SEN inter-house competitions.</p>	2, 4, 5	<p>Children of different ages and abilities have had the opportunity to participate in different sporting festivals and competitions for a range of sports.</p> <p>Continue to encourage PP and SEN inter-house competitions.</p>	<i>£175</i>
PE Assessment Real PE platform	Children given next steps and targets.	1	<p>Monitoring of Target Tracker progress and ARE has provided next steps and children to target.</p> <p>Assessment training has supported more accurate judgements and how to support staff further with</p>	<i>£695</i>

<p>Staff training in use of equipment and assessment</p>	<p>Children given higher quality teaching as a result of training.</p>	<p>2,3</p>	<p>supporting and extending different abilities. Real PE platform to support with assessment and delivery of lessons.</p> <p>Model PE lessons from Real PE and PE lead to coach ECTs and less confident members of staff.</p> <p>Trained ECT and new staff at the start of the year on how to use equipment such as the wall bars. Swimming staff training</p>	<p>£1500</p>
<p>Sports clubs</p>	<p>Children within all Key Stages have been given the opportunity to attend after school sports clubs.</p>	<p>4,5</p>	<p>Children within all Key Stages have been given the opportunity to attend after school sports clubs (outdoor games, cricket, bikes and trikes, girls and mixed football teams and netball). This has developed engagement and passion towards a variety of sports and the opportunity to attend external competitions. Pupils have advanced their fundamental skills, gross motor skills and sportsmanship through these clubs and competitions.</p>	<p>£3,750</p>

Present Sports funding and impact to school Governors	Data, regular updates and next steps to inform the governors of the sports funding and impact within the school.		Data, regular updates and next steps to inform the governors of the sports funding and impact within the school.	
Outside coaching to enhance PE	High quality PE coaching for select year groups in the school.	1-5	10x hours of specialist sports coaching in Autumn Term to support ECT with how to deliver effective and individualised lessons for all abilities. From observations of staff members this training has had a positive impact on the teaching and learning of PE across the school.	£196
School Games Mark	All children at Lent Rise to receive an inclusive PE education.	2,3,4,5	Professional advice and guidance from the SGO enabled an accurate School Games Mark and through discussion with our PE lead identified clear next steps for the future.	£0 Inc in partnership.
Target provision for least active children	Identified 'least active' children and targeted through invitation to sports clubs. Pupils also invited to external sports festival (Primary Stars Football)	4,5	Identified 'least active' children and targeted through invitation to sports clubs.	£0 Inc in partnership.
PE equipment order for large items	Improved provision for children at Lent Rise.	1	Pupils also invited to external sports festival (Primary Stars Football)	£123

Catch up swimming	To ensure all children meet the required level in swimming. Costs of travel to lessons.	1,2	Larger items and range of equipment ordered has developed PE lessons further and improved the provision of clubs and break times. Regular stock-checks and communication with staff/sports leaders has helped to keep resources maintained. Children are participating in active games during lunch breaks.	£3658
School Games Day	All children given the opportunity to participate in sports day.		Children go to the pool for catch up lessons.	
Mark up pitches	To ensure high quality resources for all children.		Whole school sports day promoting keeping active.	
PE teacher release time	To observe and monitor lessons across the school to ensure high quality teaching.			£1800
Wellbeing and health linked to PSHE	Greater understanding of keeping healthy and benefits on the body, wellbeing, mental health and lifestyle.	1,2	Suitable area for all lessons and activities.	
Field maintenance	To ensure high quality resources for all children.	1,2,3,4,5	Raising standards of lessons across the school.	£500
		1	Increase wellbeing of pupils across the school.	£100
		1-5		£1000

		1-5	Suitable area for all lessons and activities.	£1000
		1		£2400

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<p><i>e.g. CPD for teachers.</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£5000 for 5 teachers to undertake CPD.</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Jill Watson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Megan Fisher</i>
Governor:	<i>Maggie Young</i>
Date:	08/01/24