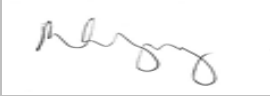




Pupil Premium Policy

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Abstract: This policy sets out how the school will support children eligible for Pupil Premium through effective use of the Pupil Premium Grant.

Approved by:	Mrs M Young Chair of Governors	
Approved by:	Mrs J Watson Headteacher	
Last reviewed on:	5/9/2025	
Next review due by:	4/9/2026	
Policy number:	LRS0093	

Mission statement

Provide the very best educational experience for each individual pupil through developing our pupils as learners and leaders.

Principles

All members of staff, governors accept responsibility for all pupils and are committed to meeting their pastoral, social and academic needs regardless of background.

Background

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government is not instructing schools how they should spend this money; it is not ring-fenced and schools 'are free to spend the pupil premium as they see fit' (DfE 2011). The Government however is clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'close the gap'. Schools will be accountable for closing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compared with their peers.

Provision

In order to meet the above requirements, the Governing Body of Lent Rise School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings and that reports are presented to relevant Governing Body committees.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. They therefore reserve the right to allocate the Pupil Premium funding to support any pupil, or groups of pupils, the school has legitimately identified.

The range of provision:

- Facilitating pupils' access to education.
- Facilitating pupils' access to the curriculum.
- Facilitating pupils' access to the extra curricula opportunities.
- Additional teaching and learning opportunities.
- Alternative support and intervention.

In particular:

- A focus on first quality teaching for all pupils.
- Booster groups to help support disadvantaged pupils in areas of basic skills.
- Small group English support with a focus on phonics, reading, writing and speech and language support.
- Additional learning support to assist both curriculum and non-curriculum time.
- Support the funding of enrichment activities and educational visits.
- Support the funding of specialist learning software.
- Use of external agency support where needed.
- Clubs to support academic and social development.
- Extra resources e.g. kinaesthetic resources.
- Social skills / PSHCE group activities.
- Home / School lending library development.
- Gap busting to ensure gaps are filled and progress accelerated.
- Pre teaching to help build up confidence with new topics.
- Pupil premium teaching assistant to support learning with basic and social skills.
- Before and after school club to promote attendance.
- Opportunities in club for support with homework from an adult.
- Marking pupil premium work first and providing oral feedback.
- Music tuition offered.
- Play therapy provided.
- Uniform purchased and given if required.
- Mental health training provided to staff to help children with emotional needs.
- Additional breakfast provided, if needed, to ensure the children start the day ready to learn.

Reporting

The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils will be reported to the Pupils Standards and Curriculum Committee at least annually.

The Headteacher will include updates in the Head teacher's report to Governors.

The Governors will ensure that, where DFE require, there is an annual statement to the parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils. This will be published on the School's website.

Success criteria

The evaluation of this policy is based on how the school can close the gap between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Development Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.
- Emotional support to enable greater access to learning.
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support, including effective transition.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Pupil Premium allocation

2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
£44 600	£54 000	£54 000	£65 940	£75 460	£84 360	£104 150	£100,378
2022-2023	2023-2024	2024-2025	2025-26				
£109,948	£111,590	£111,60	£113,055				

Pupil Premium spending:

Please refer to the Pupil Premium strategy for a more detailed run down of spending and the impact for the current year.