





Home School Agreement

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Abstract: This policy details the agreement made between Lent Rise School, Pupils and Parents to ensure that all children have the best opportunity to Learn, Reach and Shine.

Approved by:	Mrs M Young Chair of Governors	
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Last reviewed on:	04/09/2025	
Next review due by:	03/09/2026	
Policy number:	LRS0073	

Introduction

The Home School Agreement is a document setting out the expectations School, parents and pupils have of each other. It sets the foundation for a strong reciprocal relationship between home and school. It is sent out as an online form each September.

The School

We shall do our utmost to:

- Provide a safe, secure and caring learning environment
- Ensure equal opportunity for all by embracing and valuing difference
- Ensure that safeguarding is at the heart of everything we do
- Provide a balanced and inclusive curriculum and the best possible education opportunities
- Provide a curriculum that meets the needs of children including building resilience, promoting well-being and mental health
- Promote our aims and objectives for teaching and learning within the school and live our values of Learn Reach Shine
- Set individual targets for each child and report on their progress each term
- Set and monitor your child's homework, schoolwork, homework diary
- Teach and encourage children to do their best and achieve their full potential as a valued member of the community
- Build strong relationships with children and families with a foundation of respect for all parties
- Install and promote positive values and a caring attitude towards the school community and environment within all students
- Keep you informed about general school issues and your child's progress by providing parents and carers with regular information including newsletters and meetings to discuss progress
- Keep you informed about what your child will learn in school
- Contact you if there is an issue with your child's behaviour, attendance, work or attitude and work with you to find positive ways to move forward
- Maintain a clear and consistent approach to managing behaviour through our Relational Behaviour Policy; building positive relationships between staff, pupils and parents based on respect and dialogue.
- Provide online safety education to our children and families so children are resilient and protected against online threats
- Provide a range of extra-curricular activities including afterschool and offsite visits
- Be welcoming and offer opportunities for parents/carers to be involved in school life
- Respond to any non-safeguarding enquiries within two school days.
- Have high expectations of parents and pupils, insisting that all discussions are respectful, not tolerating discrimination, aggression or threatening behaviour from any party

Parents/Guardians

I shall do everything in my power to:

- Ensure that my child attends school every day, on time and properly equipped
- Ensure my child is collected from school on time at the end of day and keep the school abreast of any changes to collection arrangements
- Take an interest in school life, be positive about school and encourage my child to take a full part in school life
- Ensure my children wears the correct school uniform - with no extreme hairstyles or colours, no jewellery aside from 1 pair of discrete studs in the ears.
- Inform the school on the first day of any absence from school
- Provide the school with at least two reachable contact names so that my child can be collected quickly in the event of an emergency
- Communicate any concerns or problems which may affect my child's work, behaviour or wellbeing
- Work collaboratively with teachers to support my child's development to ensure a positive learning experience
- Support the school's relational behaviour and anti-bullying policies
- Approach the teachers and other staff, other parents and pupils in a respectful and non-threatening manner
- Support the school's code of conduct on the use of the internet and e-safety and work with my child at home to ensure and monitor safe use of technology and the internet, acting as a guide and role model
- Support the school's mobile phone policy and ensure that no child brings a smartphone or smartwatch to school
- Provide a suitable environment to enable my child to complete homework successfully and to support their home learning experience
- Attend parents' evenings and discussions about my child's progress
- Read and engage with school communications
- Recognise that the school is part of a wider community and remember the respect that we owe to all within our own, national and global communities

Keep any mobile or hand held device switched off and out of sight whilst on the school premises

Pupils

(Please go through this with your child and make sure that he/she understands.)

I will:

- Come to school, everyday, on time and with the things I need
- Respect the teachers and staff who work with us, respect each other and myself
- Be polite, kind, helpful and listen to others
- Share my worries with a trusted adult
Wear the correct school uniform and be tidy in appearance
- Do all my classwork and homework as well as I can and make sure that homework is completed on time
- Regulate my behaviour and avoid unnecessary or inappropriate physical contact

- Behave well at all times to maintain the safety of myself and others
- Be proud of myself and my school and follow these expectations and know that if I don't, the school will follow the steps in the behaviour policy to keep me and those around me safe
- Learn to resolve difficulties in a positive, respectful way
- Respect and take pride in our environment and surroundings at all times, including extra-curricular activities
- Use technology sensibly following the rules set out in the Internet Code of Practice and be aware of keeping safe online at all times
- Always do my best and work with others as part of a team
- Only bring my water bottle, a fruit snack and lunch box into school from home