





Home School Agreement

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Abstract: This policy details the agreement made between Lent Rise School, Pupils and Parents to ensure that all children have the best opportunity to Learn, Reach and Shine.

Approved by:	Mrs M Young Chair of Governors	
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Introduction

The Home School Agreement is a document setting out the expectations School, parents and pupils have of each other. It is sent out as an online form each September.

Content

The School

We shall do our utmost to:

- provide a safe, secure and caring learning environment
- provide a balanced curriculum and the best possible education promoting the published aims and objectives for teaching and learning within the school
- set and report targets each term
- teach and encourage children to do their best and achieve their full potential as a valued member of the community
- develop in each child positive values and a caring attitude towards the school community and environment
- contact you if there is a problem with your child's behaviour, attendance, work or attitude
- work in partnership with the local community
- keep you informed about general school issues and your child's progress in particular through providing parents and carers with regular information including newsletters and meetings to discuss progress
- keep you informed about what the teachers aim to teach your child
- set and monitor your child's homework, schoolwork, homework diary
- arrange meetings to discuss your child's progress
- provide e-safety education in school and at home
- provide a clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy
- ensure equal opportunity for all
- provide a range of extra-curricular activities including afterschool and offsite visits (when current guidelines allow)
- be welcoming and offer opportunities for parents/carers to be involved in school life (when current guidelines allow)
- support and communicate with the local and wider community through the website, newsletters and emails
- respond to any non-safeguarding enquiries within two school days.
- have high expectations of parents and pupils, insisting that all discussions are respectful, not tolerating aggression or threatening behaviour from any party
- will ensure that safeguarding is at the heart of everything we do
- provide a curriculum that meets the needs of your child including their well-being and mental health;
- continue our clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy as well as the expectations outlined in this agreement;
- communicate between home and school through notices, newsletters, text, email and the school website

Parents/Guardians

I shall do everything in my power to:

- see that my child attends school regularly, on time, properly equipped and in the correct school uniform
- inform the school on the first day of any absence from school
- aim for my child's attendance to not drop below 96%
- support the school's aims, in valuing all members of the community
- let the school know of any concerns or problems which may affect my child's work or behaviour
- work collaboratively with teachers to support my child's development to ensure a positive learning experience
- support the school's code of conduct, behaviour and anti-bullying policies
- approach the teachers and other staff, parents and pupils in a respectful and non-threatening manner
- support the school's code of conduct on the use of the internet and e-safety
- provide a suitable environment to enable my child to complete homework successfully and to support the home learning experience
- attend parents' evenings and discussions about my child's progress
- sign my child's homework/reading diary each week
- to take an interest in school life
- recognise that the school is part of a wider community and remember the respect that we owe to all within our own, national and global communities
- work with my child to ensure safe use of technology and the internet, acting as a guide and role model to support the work being done in school
- support the school in their endeavours to provide an environment where every child matters
- read and engage with school communications
- provide the school with at least two reachable contact names so that my child can be collected quickly in the event of an emergency
- inform the school immediately of any changes to emergency contact details
- keep any mobile or hand held device switched off and out of sight whilst on the school premises
- when dropping off and picking up, I will strictly stick to the school timings for my child
- read all letters/messages/emails that are sent home;
- inform the school immediately of any changes to parents/carers and emergency contacts details;

Pupils

(Please go through this with your child and make sure that he/she understands.)

I shall:

- respect the teachers and all staff who work with us and respect each other
- wear the correct school uniform and be tidy in appearance
- always be on time for school, especially if I am walking to school on my own or with friends

- do all my classwork and homework as well as I can and make sure that homework is handed in on time
- be polite, kind, respectful and helpful and to listen to each other
- be friendly and ensure that I act in a calm manner avoiding any unnecessary or inappropriate physical contact
- learn to resolve difficulties in a positive way
- respect and take pride in our environment and surroundings at all times, including extra-curricular activities
- listen to my teachers and use technology sensibly following the rules set out in the Internet Code of Practice and be aware of keeping safe on the internet at all times
- promise to always do my personal best and to work with others as part of a team
- only bring my water bottle, a fruit snack for playtime and lunch box into school from home
- behave well at all times to maintain the safety of myself and others
- follow these expectations and know that if I don't, I will be sent home and will not be able to come back into school until I can be safe