



LENT RISE SCHOOL

'Learn, Reach, Shine'



YEAR 1 PARENT PACK

Lent Rise School
Coulson Way, Burnham, Slough, SL17NP

Headteacher : Mrs J Watson

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www.lentrischool.co.uk

YEAR 1 INFORMATION

Year 1 is part of Key Stage 1 (KS1). We will often abbreviate Year 1 to Y1 or use the class name. The Phase Leader is Mr Harman and Mrs Joyce.

KS1 timings

8.30 am	Gates open
8.45am	Morning Registration
9.00 am	Mastering Number
9.20 am	RWI Phonics
10.20 am	Assembly
10.40 am	Morning Break
11.00 am	Maths and continuous provision
12.00 noon	Lunch
12.45 pm	Afternoon registration
12:50pm	Afternoon speed sound session
1:00 pm	Topic and continuous provision
2.00 pm	Afternoon break
2.10 pm	Topic and Continuous Provision
3.15 pm	Home time

PE Kits are to be worn on a **Wednesday and Friday**.

A Message from Year 1

Welcome! We hope that you find all the information in this pack useful. If you have any questions after reading this Parent Pack or would like to talk to us about the year ahead, please do let us know so that we can arrange a time to meet with you.

Parents can leave messages for class teachers in the children's reading record or by contacting the school office to make an appointment.

1JR Class Teacher
Miss Johns & Miss Reeves



1F Class Teacher
Miss Foley



YEAR 1 HOMEWORK

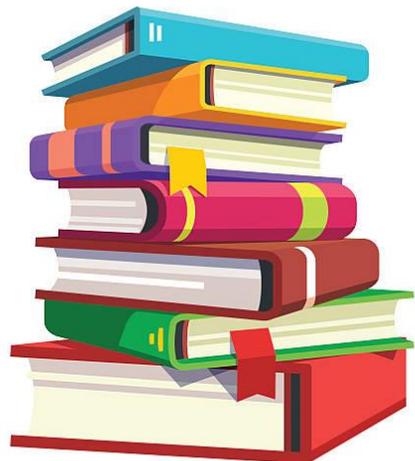
Homework Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Reading comprehension	Reading Maths Homework	Reading Phonics/Spelling	Reading Number Bonds (Spring Term)	Times Table Rockstars

At Lent Rise, we instil a love of reading within school and encourage for this to be embedded at home.

To support your child's reading further, please record daily readings in your child's reading record. This can include any reading successes or challenges which we will check daily and follow up within school.

Homework is catered to your child's current learning. Answers will be sent home weekly to support you and your child.



CURRICULUM OPPORTUNITIES

An Introduction to Year 1

Year 1 fosters an environment of excitement, vibrancy, and enthusiasm in its teaching approach. Each lesson is meticulously planned and organised, aimed at nurturing children's innate curiosity, fostering a desire to delve deeper into subjects, and cultivating a genuine love for learning. Throughout Year 1, children acquire essential knowledge and a diverse set of skills across various disciplines.

Our curriculum is thoughtfully designed around a range of captivating themes, engaging reading materials, and diverse genres. Year 1 integrates child-initiated learning, facilitating a smooth transition from Early Years and laying the foundation for future whole-class instruction. Children are actively encouraged to partake in a rich array of activities, spanning creative and nonfiction writing, dramatic enactments, intricate problem-solving, and scientific exploration.

Our foremost aim is to ensure that each child realises their full potential and emerges from the year with both preparedness and confidence. The English curriculum is further enriched through interactions with school visitors and celebrations like National and International Book Day, which infuse speech and performances with the insights of guest authors. A spectrum of workshops throughout the year, including those on creative writing and related themes, culminates in a visit from a celebrated poet, making Year 1 an exhilarating educational journey.

Mathematics takes on an exciting dimension with our Mastery Approach, allowing children to develop their fluency, reasoning and problem-solving through a variety of specialised software and hands-on investigations. Weekly homework, alongside timetable Rockstars, support amplify children's use of information and communication technology (Computing), fortifying their mathematical skills.

Year 1 harnesses a range of ICT and media resources, seamlessly interwoven into the curriculum. From digital cameras to computers and iPads, students regularly engage with these tools, fostering digital literacy. Interactive whiteboards are in every classroom, and weekly scheduled ICT slots allow students valuable exposure.

Geography takes on a scientific inquiry lens as we delve into the local area, using our Eco Garden to cultivate fruits, vegetables, and sunflowers. This hands-on experience enables us to observe and investigate plant growth, yielding gratifying results.

This year is filled with hands-on exploration and practical learning. Students design and build sculptures, create fruit salads, and delve into world dance themes. Our curriculum is augmented by guest sports coaches, enhancing physical education and the overall learning experience.

PHONICS SCREENING CHECK

As you may be aware children at the end of Year 1 are assessed against their phonic reading knowledge by their teacher. The Phonics Screening Check is a quick and easy check of your child's phonics knowledge. It helps the teachers, and the school, to identify what level the child has reached with their phonic knowledge and what support will be needed for them to reach their full reading potential.

The children are not made aware that they are completing a test; in our experience the children tend to perform better (at this age) in a class setting where they are unaware that they are completing a 'test'. We ensure that these tests are 'stress-free' - we never refer to them as 'tests' and usually the children are completely unaware that they are doing them!

You will be able to discuss your child's results, their report and their teacher assessment levels with their class teacher.

What is the Phonics Screening check?

The Phonics Screening Check is a quick and easy check of your child's phonics knowledge. It helps the school to confirm whether your child has made the expected progress.

The check consists of a total of 40 words and non-words (alien words) that your child will be asked to read one-on-one with a teacher. Non-words are a collection of letters that will follow phonics rules your child has been taught, but they do not actually mean anything – your child will need to read these with the correct sounds to show that they understand the phonics rules behind them.

The teacher administering the check with your child will give them a few practice words to read first – including some non-words – so they understand more about what they have to do.

The Phonics Screening Check is meant to show how well your child can use the phonics skills they've learned up to the end of Year 1, and to identify pupils who need extra phonics help. If they do not reach the expected level, your child's teacher will support your child by using a range of strategies to ensure they are successful readers.

ATTENDANCE AND PUNCTUALITY

As parents you all have a legal responsibility to make sure that your child attends school every day. If your child is going to be absent from school, please log the reason via the ParentMail absence portal on the first day of their absence. This is important, as we will be contacting parents if a child is not at school and no reason has been given. Parents may be asked to provide medical evidence in the form of an appointment card or prescription where there are repeated absences due to reported illness.

Regular attendance and punctuality is **fundamental** to enabling your child to achieve the highest levels of attainment. We ensure all children are aware of the importance of attendance and punctuality.

The attendance target set by the Governing Body for 2024-2025 is 96%. We expect ALL children to achieve this.

If your child is unwell

If your child is too unwell to come to school, or has a medical appointment, please log the reason via our ParentMail absence portal. To help you, the NHS has compiled a list of guidelines about how long children should be kept off school when they have a common illnesses:

<https://www.nhs.uk/Livewell/Yourchildatschool/Pages/Illness.aspx>

Lateness

Learning begins promptly at the beginning of the day with instructions and explanations, and it is vital that your child does not miss this part of the day. We monitor lateness and send letters to parents whose children regularly arrive to school late. The playground gates will open at 8:30am and close at 8:45am. Your child may come into school between these times and head straight to class. However, if your child does miss the gate to go into class, please bring them to the School Office where a member of staff will sign them in.

Authorised absence

Family holidays should always be taken during the school holidays, and we will only authorise absence in very special circumstances. On these occasions permission must be sought in advance from the Headteacher. Absence request forms are available from the school office or a letter should be written to the Headteacher. Each request will be considered individually and will take into account documentary evidence and any extenuating circumstances. If the permission to take leave is not granted and the pupil is absent, the absence will be unauthorised. In such cases the school may refer the matter to the Education Welfare Service who may issue a Penalty notice.

OUR OPEN DOOR POLICY

Please do contact us at any time when you have a concern, even if it appears to be minor. The 'little' difficulties are easy to deal with; don't let them become major concerns. The Open Door Policy is encouraged at Lent Rise School. If you wish to talk about your child please:

- Approach the class teacher
- Talk to a member of the middle management team (KS1 or KS2 Phase Leaders)
- Talk to a member of the senior leadership team
- The Headteacher, Mrs Watson, is always happy to see parents but clearly she will go to the Class Teacher to discuss issues, therefore it makes sense for you to have spoken to the teacher first.

Contacting the Headteacher if she is not in School

When the Headteacher is out, your children are always in safe hands. If you need an immediate response, please contact the School Office and a member of the senior leadership team will get a response to you as soon as possible.

Complaints and Resolution Procedure

The following is the strategy that is suggested if difficulties arise – we recommend that you use this structure.

- Talk to the Class Teacher
- Talk to a member of the senior leadership team
- Talk to the Headteacher
- Make Representations to the Governing Body in writing to:

Mrs Maggie Young, Chair of Governors

by e-mail: govs@lrschool.co.uk

or

c/o Lent Rise School

Coulson Way

Burnham

Slough

SL1 7NP

- If you are still not satisfied you may wish to put your complaint to the Secretary of State for Education and Skills who can review whether the School has acted reasonably and followed the correct procedures. The address is Sanctuary Buildings, Great Smith Street, London, SW1 3BT.

If you would like to read our full Complaints Procedure, please contact the school office for a copy or visit the school website www.lentrischool.co.uk

FREE SCHOOL MEALS AND PUPIL PREMIUM FUNDING

Do you receive any of the following benefits:

- Income support
- Income based Job Seekers' Allowance (IBJSA)
- Income-related Employment and Support Allowance (ESA)
- Support under part VI of the Immigration and Asylum Act 1999
- Child tax credit, with income under the threshold set by the Treasury, (Not Working Tax Credit)
- The 'Guarantee' element of Pension Credit

All children in Early Years, Years 1 and 2 are eligible to have a universal school meal. But we still need parents receiving the benefits listed above to sign up to the Free School Meals service. If you have a child in KS2 they will also be eligible for a free school meal, but only if you apply!

Why sign up?

For the school



We receive additional funding for children who would be eligible for Free School meals even if they were not in Early Years, Year 1 or Year 2. This funding is called Pupil Premium and we use it to support progress and achievement (you can find out how we spent this year's Pupil Premium on our website <https://www.lentrischool.co.uk/website>).

For you



If we know that your child would be eligible for Free School Meals even if they were not in Early Years, Year 1 or Year 2 we can provide additional support to them in school. We can also help with the cost of school uniform, PE kits, school trips, clubs and music lessons on a case-by-case basis.

Signing-up takes less than 5 minutes



All you need to do is complete a short form. You do not need to provide any proof of your eligibility. You only need to sign-up once and we will automatically re-check your details every term. If you are still eligible, your child will continue to receive a free school meal in Key Stage 2. The school office staff will be happy to answer your questions or help you complete the form.

All applications are dealt with in confidence.

Free School Meals & Pupil Premium

Research shows that better food in schools is improving what children eat during the school day, and there's evidence of a clear link between what children eat at lunchtime in school, where they eat it and how they focus with their teachers in the afternoon.

All children in reception, year 1 and year 2 in state-funded schools in England are eligible for free school meals. This includes infant pupils in maintained infant and primary schools, free schools, academies, special schools and pupil referral units.

Free school meals are also available to pupils in years 3 and above whose parents receive certain benefits and register using this application form. **Please return this form to your child's school if you think you qualify for Free School Meals.**



Pupil Premium - completing this form could also raise money for your child's school...



The Pupil Premium is a Government scheme that provides funding to schools of between £935 - £1,320 per pupil whose parents receive one of the qualifying benefits listed on this application form.

The school can use this money to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Q. How can I apply?

A. Simply complete this application form and return it to your child's school

Q. Why should I apply?

A. You and your school could benefit from Pupil Premium funding worth £935 - £1320 per pupil. As well as this, if your child is in year 3 or above this form is also used to apply for Free School Meals and could save you hundreds of pounds a year.

Q. My child is in Reception, year 1 or year 2 and automatically receives Free School Meals, do I still need to complete this form?

A. Yes! Pupil Premium is only paid to a school if the parent registers using this form and is receiving one of the qualifying benefits listed. Even though your child automatically receives free school meals completing this application form may entitle your school to Pupil Premium funding.

To register for free school meals, including Pupil Premium, please complete this application form and return it to your child's school as soon as possible to avoid delay.

APPLICATION FOR FREE MEAL PROVISION & PUPIL PREMIUM AT SCHOOL

Midday provision of meals is given free of charge **only** to pupils whose **parents/guardians** are in receipt of:

- Income Support (IS)
- Income based Job Seeker's Allowance (IBJSA)
- An Income Related Employment and Support Allowance
Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guaranteed Element of the State Pension Credit (GE)
- Universal Credit with an annual net earned income of no more than £7,400 (UC)

DETAILS OF CLAIMANT:

Family Name _____ First Name _____ (Mr/Mrs/Miss/Ms)

Address: _____

Date of Birth: _____ National Insurance No: _____

I am in receipt of (please circle): IS / IBJSA / Income related allowance / Child Tax Credit / Support under I&A Act / GE / UC

DETAILS OF ALL DEPENDENT CHILD/CHILDREN LIVING AT HOME:

FAMILY NAME	FIRST NAME(S)	M/F	D.O.B.	CLASS

Please indicate if you wish for your child/children to receive free meals: Yes/No

FORM MUST BE RETURNED WITH:

For entitlement through Child Tax Credit

- **Photocopy of Form TC602 – Inland Revenue tax credit award notice**

For entitlement through Guarantee Element of State Pension Credit

- **Photocopy of Pension Credit M1000 award notice**

For entitlement through Universal Credit

- **Photocopy of Universal Credit award statement (most recent assessment period(s))**

For all other entitlements

- **Photocopy of your income support book or a recent letter stating that you are receiving either Job Seekers Allowance (Income Based), Income Support or Support under Part VI of the Immigration and Asylum Act 1999**

PLEASE SIGN THE FOLLOWING DECLARATION:

I certify that the information given is to the best of my knowledge and belief correct. I undertake to notify the school immediately of any change in my circumstances.

Signed: _____ Date: _____

SAFEGUARDING

“At this school, the health, safety and well-being of every child are our paramount concern. We listen to our pupils and take seriously what they tell us. Our aim is for children to enjoy their time as pupils in this school. We want to work in partnership with you to help your child achieve their full potential and make a positive contribution.

To promote a safe environment for pupils, our selection and recruitment policy includes all checks on staff and regular volunteers’ suitability, including Criminal Records Bureau checks, as recommended by Buckinghamshire County Council in accordance with current legislation.

In accordance with our responsibilities under section 175/157 of the Education Act 2002 and “Keeping Children Safe in Education” Sept 2023. There are four trained Designated Safeguarding Leads, the Headteacher Mrs J Watson, Deputy Headteacher Mrs R Small, and the two Assistant Headteachers Miss Boxall and Miss Johns, this ensures there is a DSL on duty at all times. It is their responsibility to ensure that all staff in contact with children receive child protection awareness training on a regular basis.

Occasions do arise when our concern about a child means we have to consult other agencies. Whilst we would always aim to work in partnership with parents there may be exceptions to this when concerns are raised for the protection of a child.

On very rare occasions Social Care, whilst undertaking an investigation under s47 of the Children Act 1989, may want to speak to a child without a parents’ knowledge. This would be a decision made in collaboration with partner agencies and would only be done in situations where a child might be at immediate risk. To gain consent at this point may increase the level of risk to the child or cause evidence of a crime to be lost.

The procedures, which we follow, have been laid down by the Local Safeguarding Children’s Board, and the school has adopted a Child Protection Policy in line with this for the safety of all. If you want to know more about our procedures, please speak to the Headteacher, Mrs J Watson or your child’s class teacher: the Policy can be found on the school’s website www.lentrischool.co.uk



TERM DATES

2024-2025

Autumn Term 2024

Open on the morning of:

Wednesday 4th September

(Half Term – Monday 28th October – Friday 1st November)

Monday 4th November

(Christmas – Monday 23rd December – Friday 3rd January)

(*Inset day – Tuesday 3rd September)

Close at end of afternoon on:

Friday 25th October

Friday 20th December

Spring Term 2025

Open on the morning of:

Tuesday 7th January

(Half Term – Monday 17th February – Friday 21st February)

Monday 24th February

(Easter – Monday 7th April – Monday 21st April)

(*Inset day – Monday 6th January)

Close at end of afternoon on:

Friday 14th February

Friday 4th April

Summer Term 2025

Open on the morning of:

Tuesday 22nd April

(Half Term – Monday 26th May – Friday 30th May)

Monday 2nd June

(*Inset day – Thursday 22nd May, Friday 23rd May, Monday 21st July, Tuesday 22nd July, Wednesday 23rd July)

Close at end of afternoon on:

Wednesday 21st May

Friday 18th July

May Bank Holiday:

Monday 5th May

* Inset days are for the staff only.

Whether term is starting or ending, the school start and finish times are the same.