



What an Exciting, Vibrant and Productive Year!

I would like to take this opportunity to share our end of term news with you but, moreover, to thank everyone for all their hard work and commitment this year. As well as pupils and staff, I thank you for your hard work and support with school matters, charity events and PTA fundraisers; without our dedicated parents we would not be able to achieve all the great things we do, and without additional PTA funding we would struggle to provide all those 'extras' that really enhance school life for the pupils. The PTA have raised £5303.65 this year, with £662 from the Bingo night alone!

A reminder that the new school term for pupils starts on 4th September.

Staff news

We welcome Miss Gray back to our team in September as she returns from her travels; we are looking forward to hearing all about her adventures. We welcome Miss Harper to Year 5 and Miss Smith as Teaching Assistant in early years, supporting both classes.

Mrs Wilkinson is leaving Lent Rise at the end of term; we thank her for all her hard work and support this year and wish her every success for the future.

Over the last few months we welcomed back Miss Burniki, Miss Enright, Mrs Hind and Mrs Rever following their respective periods of maternity leave. We are delighted to be working with them this half term and you can read about the various roles in the class information page. Mrs Rever has decided to take a break from teaching to spend time with her new family. We wish her well and hope to see her at Lent Rise in the future.

We wish Mrs Springford all the very best on her maternity leave, which she begins in September and look forward to meeting baby Springford in the Autumn.

End of Year Assemblies

Please refer to page 3 for a reminder of the dates and times for these.

Optional Summer Parent Consultation

There will not be a formal consultation week this July as our second formal consultation week this year was held in the Spring Term. However, after reading the end of term report which will be sent home on 12th July, if you would like to meet with your child's class teacher to discuss any specific report queries, please contact the school office.

Morning entry system feedback

Thank you to all those that took part in our recent morning entry system survey. We received an overwhelming number of response sharing aspects of positive impact and from this can confirm we will continue with the current system in September. Detailed feedback is at the end of the newsletter.

June's Attendance

Our overall whole school attendance figure for last month was 95.8%. The KS1 award went to class 1R who achieved 97.4% attendance and the KS2 award to 4S also with 97.4% attendance, for the month of June.

Thank You to our PTA

The PTA have made a considerable contribution to the school again this year. Amongst other things, they have funded teddy bears and water bottles for the new children and hoodies for our Year 6 leavers. Wow! All that from our committed team of parent volunteers. Thank you!

Easy Fundraising

Another way to raise funds for school is to register with Easyfundraising.co.uk and make online purchases through the site. We have just received our latest donation from the site which was for £57.74. Thank you happy shoppers!

Enterprise week

Wow what a Laugh! Laughology visited school today and led workshops with all the pupils to promote confidence, communication skills and imagination/ using the power of laughter. We are going to be sharing the outcomes of work the pupils will be undertaking electronically for a small donation payable through Parent Pay. The children may also include a small section in their class end of year assembly.

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Staff and Class Information for the Transition to 2019-20

Class Transition -Each class will meet their new class teacher over the next few days.

Current Class Name	Current Class Teacher	Year Band for September 2019		Class Name in September	Class Teacher September 2019	Phase Leader
EJ	Miss Johns	⇒	Year One	1R	Miss Reeves	Miss Boxall
EW	Mrs Wilkinson			1B	Miss Boxall	
1G/S	Mrs Siddiqi	⇒	Year Two	2G	Miss Grella	
1R	Miss Reeves			2BE	Miss Burniki / Miss Enright	
2H/B	Mrs Burniki/ Miss Boxall	⇒	Year Three	3E	Miss Ellis	Mr Harman (whilst Mrs Springford is on maternity leave)
2G	Miss Grella			3S	Mrs Siddiqi	
3E	Miss Ellis	⇒	Year Three	4W	Mr Waldeck	
3S	Mr Smith			4H	Miss Hitchman	
3H	Miss Hitchman			4C	Mrs Carter	
4S	Mrs Springford	⇒	Year Four	5J	Mrs Joyce	
4W	Mr Waldeck			5H	Miss Harper	
5H	Mr Harman	⇒	Year Five	6H	Mr Harman	
5C	Mrs Carter			6S	Mr Smith	

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Term Dates

Summer Term 2019

End of term for pupils Friday 19th July
Inset Days: Monday 22nd July, Tuesday 23rd July, Wednesday 24th July

Future Term Date 2019-20

Autumn Term 2019

Wednesday 4th September
HT- Monday 28th October
Monday 4th November
Inset days 2nd and 3rd September

Friday 25th October
Friday 1st November
Thursday 19th December

Spring Term 2020

Tuesday 7th January
HT- Monday 17th February
Monday 24th February
Inset day 6th January

Friday 14th February
Friday 21st February
Friday 3rd April

Summer Term 2020

Monday 20th April
HT- Monday 25th May
Monday 1st June
Inset day 20th and 21st July

Friday 22nd May
Friday 29th May
Friday 17th July

Diary Dates

Cycle Training for Y6
Reports sent home

Week of 8th July

First Aid Training for Y6
Year 6 Leavers' Disco

Friday 12th July
Wednesday 17th July
Tuesday 16th July

History of Britain Show

Tuesday 16th July (an end of year reward for all pupils during the day)

End of Year Celebration
Assemblies for Parents

A reminder that the end of year celebration assemblies will be held during the last few days of term, they will be as follows:

Early Years - Fri 12th July, 9.30am
Year 1 - Mon 15th July, 9.20am
Year 2 - Mon 15th July, 10am
Year 3 - Tue 16th July, 9.20am
Year 4 - Tue 16th July, 10am
Year 5 - Wed 17th July, 9.20am
Year 6 - Thurs 18th July, 1.30pm

Please note that all dates are subject to change.

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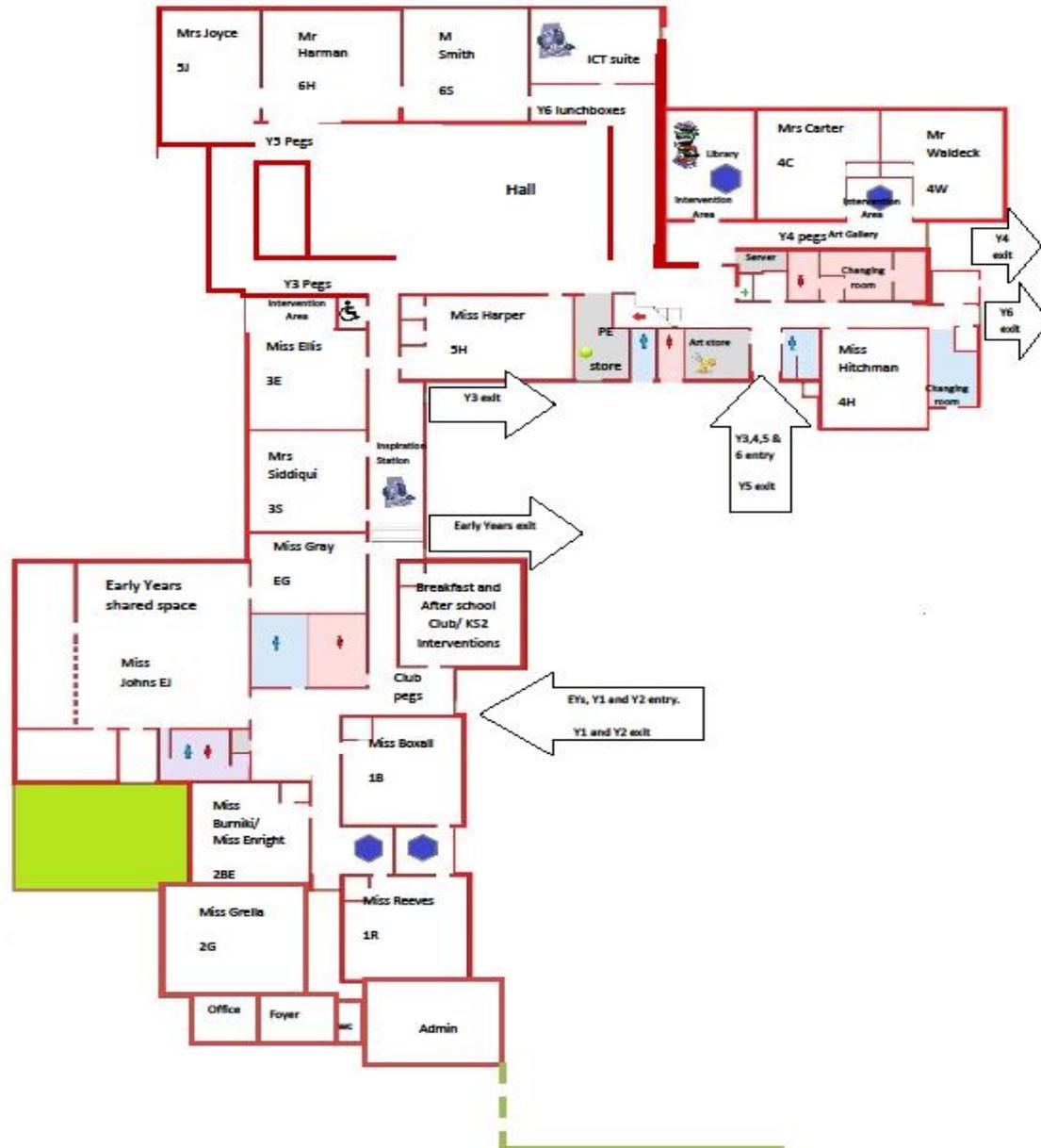
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Classroom, Entrance and Exit Door Plan



The plan above describes where classes will line up and enter and exit the school building in the mornings and afternoons

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Morning Entry System Feedback

We received 175 responses with between 20 and 45 Responses per year band.

How do you rate the new arrangements for dropping children off in the playground? (1-10) **Average: 9**

What do you like about the new system?

Response themes: **Less congestion, no crowding or standing around, no arguments about queue positions, calmer, safer, more efficient, develops independence.**

What do you dislike about the new system?

Response themes: **Nothing, less playtime for pupils before school, less time to talk to parents and teachers, parents dropping off in middle of road,**

If you could change anything to improve the new system what would it be?

Response themes: **Nothing, slightly wider window, home/ school electronic register app system to see if child registered in class, parking/ dropping off consequence system and deterrent.**

Has there been a consequence of the new system that you did not expect? Positive or negative

Response themes: **Nothing, less congestion, Less PTA contact, less contact with some staff**

Which gate do you use to enter the school? **Playground gate: 137 Stomp Road 37**

How does your child currently travel to school? Please choose the mode your child most frequently uses

Walking all the way 87

Driven part of the way and then walking part of the way 15

Driven part of the way and then walking part of the way 31

Scooting 4 Other 1

How did your child travel to school before the new system was introduced? Please choose the mode your child most frequently used

Walking all the way 83

Driven part of the way and then walking part of the way 16

Driven part of the way and then walking part of the way 34

Scooting 4 Other 1

Any other comments - 72 responses:

45 celebrations of the new system

13 N/A / nothing to add comments

3 comments about turning / parking in Coulson Way / encouraging other modes of non-car travel

2 concerns about the new system and why it was introduced

Examples of comments:

“Would like to thank Lent Rise school leadership for constantly seeking improvements. This particularly is hugely supportive of working parents and I think is an illustration of the school's ethos of working in partnership”

“Happy with the new drop-off system”

“Efficient way to reduce the traffic and crowd in the playground.”

“I do not understand why the system was changed. Some parents need to take more responsibility instead of just dropping children off and going.”

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