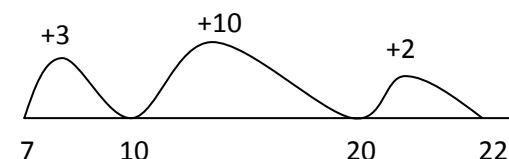
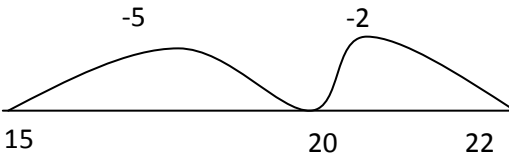


Calculation – Subtraction

<u>Stage Name</u>	<u>Examples</u>	<u>Recording Method</u>
Practical Activities	Find 1 less Take away within ten.	Could be recorded through photographs. Teachers Observations and notes.
Pictorial Representations	There are 10 children. One goes out. How many are left? We made 6 mince pies. We ate 2. How many mince pies are left?	Mostly pictorial representations: <div style="text-align: center;"> X X X X X X </div> Concrete apparatus models 6 objects 'take away' 2 objects. Written digits to represent objects.
Counting up (finding the difference) This is a mental method which uses a number line for jottings.	How many less than 28 is 12? What is the difference between 34 and 72?	Number lines: $22 - 7 =$  $3 + 10 + 2 = 15$
Counting back on a number line or 100 square.	4 take away 2 Take 2 away from 7 7 less than 22	Number lines: $22 - 7 =$  The answer is 15
Compact Vertical	750 take 255 3500 subtract 2050 How much less than 6.8 is 4.2? Decrease 5.2 by 1.9	$6867 - 2634$ <div style="border-bottom: 1px solid black; padding-bottom: 2px;"> 6867 -2634 </div> <div style="border-bottom: 1px solid black; padding-bottom: 2px;"> 4233 </div>