



# Reception Expressive Arts and Design Progression



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All about Me	Celebrations	Our World	Weather and the Seasons	Past and Present	Growth and change
Key Question	What is different between you and your new peers?	What are the similarities and differences between a range of celebrations?	What are some similarities and differences between the rainforest and frozen worlds?	What changes occur in the seasons?	What do people in your community do to help you?	How do things around you change?
Reception	Expressive Arts and Design (Knowledge and Skills)	Expressive Arts and Design (Knowledge and Skills)	Expressive Arts and Design (Knowledge and Skills)	Expressive Arts and Design (Knowledge and Skills)	Expressive Arts and Design (Knowledge and Skills)	Expressive Arts and Design (Knowledge and Skills)
	<p>To give meaning to the marks that are made.</p> <p>To draw a range of fruits.</p> <p>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Creating with Materials.</p> <p>To explore the different sounds of a range of instruments.</p> <p>To move along to the beat of a familiar song.</p>	<p>To remember the words to a range of songs.</p> <p>To design a Rangoli pattern.</p> <p>To plan, carry out and evaluate and to use what they have learnt about media and materials in an original way and be able to explain their choices</p> <p>Experiment with colour</p> <p>Explore singing at different speeds and pitch to create</p>	<p>To explore and recreate art from different areas around the world.</p> <p>Uses simple tools and techniques competently and appropriately.</p> <p>Discover how to use the voice to create loud/soft sounds.</p> <p>Play instruments to a steady beat and understand how to hold and play an instrument with care.</p> <p>Choose different instruments including the voice to create sound effects in play.</p> <p>To know that certain art types belong to different cultures. E.g. Africa.</p> <p>To know how different colours and materials can be used to create things.</p>	<p>To use resources to create own props.</p> <p>Constructs with a purpose in mind, using a variety of resources.</p> <p>To effectively use instruments to tap a simple beat.</p> <p>Listen to different sounds (animal/water etc) and respond with voice and movement.</p> <p>To understand that pictures can be created by making observations or by using imagination.</p>	<p>To use role play to show how 'People who Help Us'.</p> <p>To use a range of resources to create own props to aid role play.</p> <p>Manipulates materials to achieve a planned effect.</p> <p>Selects appropriate resources and adapts work where necessary.</p> <p>To move along to the beat of a familiar song.</p> <p>To identify and select resources and tools to achieve a particular outcome.</p>	<p>To draw a range of plants</p> <p>To effectively use instruments to tap a simple beat.</p> <p>Experiment performing songs and music together with body movements to a steady beat</p> <p>For children to be able to safely construct with a purpose and evaluate their designs.</p>

	<p>Choose an instrument to create a specific sound.</p> <p>To learn the names of different tools and techniques that can be used to create Art.</p> <p>To use a range of props to support and enhance role play.</p> <p>To describe ways of safely using and exploring a variety of materials.</p> <p>To show awareness of how to use musical instruments appropriately.</p>	<p>moods and feelings. Sing echo songs and perform movements to a steady beat.</p> <p>Listen to music and respond by using hand and wholebody movements.</p> <p>To learn a range of songs from around the world.</p> <p>To know that people from different countries may have different traditions.</p>		<p>To know the different uses and purposes of a range of media and materials.</p>		<p>To use paints, pastels and other resources to create observational drawings.</p> <p>To be able to play instruments along to a simple beat.</p>
Understanding (Assessment opportunities)	Questioning Verbal and written feedback Discussions Retrieval practice activities		Questioning Verbal and written feedback Discussions Retrieval practice activities		Questioning Verbal and written feedback Discussions Retrieval practice activities	
Vocabulary	Family Friends Myself Senses Smell	Celebrations Diwali Thanksgiving Hanukkah Christmas	Frozen Worlds Arctic Antarctic Explorers Expedition	Seasons Spring Summer Autum Winter	Police Ambulance Fire RNLI Air Ambulance	Minibeasts Life Cycles Growth Changes

		Taste Touch Hearing Sight Healthy foods Unhealthy foods	Birthday Wedding New Year Rangoli Mendi Pilgrims Native Americans Jewish	Orca Whales Seals Walrus' Rainforests Canopy Monkeys Tigers	Hot Cold Windy Snowy Extreme Weathers Hurricanes Thunderstorms Tornadoes Rainbows	999 Old New Changes Then Now	
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