



Catch Up Premium Strategy 2020-21

Lent Rise School's Catch Up Premium Action Plan	
Head teacher:	Jill Watson
Chair of Governors:	Maggie Young
Initiated:	September 2020
Date of next review:	December 2020 (half termly checks with reviews at end of each term)
Catch Premium Profile 2018-19	
Number of eligible pupils:	447
Amount per pupil:	£80.00
Total pupil premium budget:	£36 000 tbc
Barriers to Learning	
Parental confidence / lack of resources assisting children at home during lockdown, post lockdown and during any long self isolation periods of absence	
Poor attendance rate due to anxiety, post lockdown change in circumstances or illness	
Attachment issues enhanced following school closure	
Social relationship difficulties follow school closure	
Emotional needs following school closure	
Mental Health needs following school closures	
Physical health issues following school closure	
Identification and needs based approach to trauma	
Regression of independent learning skills	

Regression of age related development milestones

Lower engagement in learning

Regression of speech and language

Executive Summary

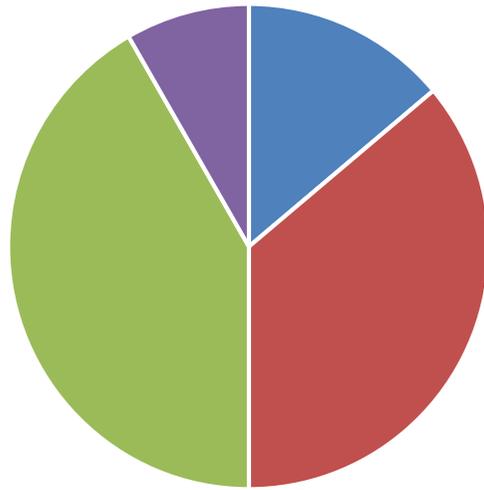
The aim and goal for our funding is to ensure all pupils have access to the relevant curriculum and enable them to Learn, Reach and Shine!

Health and wellbeing are at the heart of early intervention enabling relevant, carefully planned teaching to impact on progress and attainment.

We will measure impact through pupil surveys, attendance, attainment and progress as well as wellbeing measures.

Projected Spend Allocation:

Spend Distribution



■ Attendance ■ Progress and attainment ■ Wellbeing ■ Parental Engagement ■

Strategy	Outcomes and success criteria	Owner	Milestones	Impact	Review date	Total cost
<u>Attendance strategy</u>						
Access to breakfast and afterschool clubs Support with uniform to support school attendance including PE KIT	Increased attendance. Increase concentration. Increased engagement in lessons. Increased inclusion and engagement in lessons.	Club leader / SLT	½ termly attendance checks			

Parental engagement strategy						
Online learning review	Enhanced online learning provision for future closure/s to enhance engagement and progress	Rachael Small /?	½ termly			
Promoting Mental Health Awareness	Information sharing. Participating in World Mental Health day and other focus days e.g. antibullying,	Rachael Small	½ termly			
Progress and attainment strategy						
Smaller class sizes for targeted groups	Increased challenge	Rachael Small	½ termly			
Small group interventions for targeted groups	Increased teacher : pupil ratio support increased progress					
Targeted tuition including Third Space learning	Individual progress measures increased					
Pastoral and well-being school strategy						
Teacher support in small groups for targeting year groups	Increased SEMH for those year groups	Teacher LA Teacher KP	1/2 termly reviews			
Nurture support from Buddies (Bucks Mind Trained)	Increased social interactions	Rachael Small				
Nurture leads to guide each year band through resources and activities	Nurture session run a teams session for TAs so TAs support in year groups					

Play therapy / other therapeutic support for individuals and targeted groups. One / Two days per week on site.	Increased wellbeing, increased trust, increased concentration, increased	Rachael Small / Building a Future				
Total Expenditure:						