

# Pupil Premium Strategy 2020-2021

1. Summary information					
School	Lent Rise School				
Academic Year	2020-21	Total PP budget	£104 150	Date of most recent PP Review	July 2021
Total number of pupils	(448 as of 5.7.21) 83.7%	Number of pupils eligible for PP	(73 as of 5.7.21) 16.3%	Date for next internal review of this strategy	December 2021

## 2. Current attainment and progress

### Summer 2 Data

Comparison of PP and Non PP at or above	Reading			Writing			Maths		
	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap
Progress	35 / 47.9%	298 / 79.3%	-31.4%	36 / 49.3%	299 / 79.5%	-30.2%	48 / 65.8%	292 / 77.7%	-11.9%
Attainment	17 / 23.3%	245 / 65.4%	-42.1%	9 / 12.3%	208 / 55.3%	-43%	20 / 27.4%	251 / 66.8%	-39.4%

## 3. Barriers to future attainment (for pupils eligible for PP, including high ability)

### In-school barriers (issues to be addressed in school, such as poor oral language skills)

<b>A.</b>	Poor oral language skills as a result of overuse of technology and lack of reading at home leading to poor attainment and progress.
<b>B.</b>	Arriving unprepared to start the school day and with emotional needs before they are ready to learn.
<b>C.</b>	Lower engagement in learning for some pupils resulting in poor attainment, progress and aspirations.

### External barriers (issues which also require action outside school, such as low attendance rates)

<b>D.</b>	Low attendance rates and late arrival to school.
<b>E.</b>	Parental engagement.
<b>F.</b>	Many children post LAC and therefore may have emotional and attachment needs and increased anxiety/behavioural issues due to covid.

## 4. Desired outcomes

	Desired outcomes and how they will be measured	Success criteria
<b>A.</b>	Language developed and a passion for reading and outdoors instilled. This will be measured by lesson observations, pupil voice and use of data.	Attainment and progress levels to rise. Children's enjoyment of books to increase.

<b>B.</b>	Children are ready to start the day with breakfast inside them, resources to use and any emotional needs addressed prior to learning beginning. This will be measured by the amount of children requiring additional support and pupil voice.	PP children offered breakfast in additional breakfast club. Resources provided for them in lessons and teacher ensure they interact and check on PP chn in the morning.
<b>C.</b>	All pupils showing interest in learning. This will be measured by lesson observations, pupil voice, feedback from parents and class teachers as well as school data.	First quality teaching. Attainment and progress levels to rise.
<b>D.</b>	Overall attendance will improve to between 93-95% by the end of the year.	PP children who are absent for more than 2 days will be contacted about attendance. PP children who are later for more than 2 days will be contacted about lateness and warnings issued.
<b>E.</b>	Parents to attend parents' evenings and approach school when needed. This will be measured by attendance data, parent voice.	Stronger links to be established. Parent attendance figures to increase.
<b>F.</b>	Children to feel happy at school and receive support where needed. Children will be more focused, share any concerns and get help where needed.	Engagement to rise. Well-being to increase.

5. Planned expenditure					
Strategy to tackle barriers	Input	Staff lead	Impact	Review date	Total cost
<b>A. Encouraging reading for enjoyment</b>	Children to read for pleasure. First quality teaching. Guided reading Partnership with BGS 'young readers' <b>*unable to complete this year due to covid*</b>	All teachers SLT/all teachers SB/all teachers SB/KC	<b>Dec 20</b> – Guided reading has been implemented throughout the school and pupils are being exposed to different text types and exploring language. There are good systems in place in KS1 to track early reading and the progress that is being made for pupil premium children.  <b>Mar 21</b> – Online learning due to covid 19. Masked reader, where teachers read an extract from their favourite children's book, sent out to children to encourage reading. Good engagement from children with many commenting on online forums.  <b>July 21</b> – Reading attainment has improved since Autumn 2 rising from 20.5% to 23.3%.	Autumn 2021	£18572
<b>B. Preparing children for learning</b>	Pupil Premium morning check to include: - Breakfast ( cost in D) - Resources	All teachers and TAs	<b>Dec 20</b> – Where needed, pupil premium children have taken up breakfast is this has improved concentration and well-being in class.	Autumn 2021	£8021

	<p>- Wellbeing Staff to use CPOMS to monitor this and keep KC/SLT informed.</p> <p>Nurture group for Y1.</p> <p>Pre teaching new concepts.</p> <p>PE kits provided where needed.</p> <p>Breakfast provided where needed. All classes to have breakfast bars and water. ( cost in D)</p>	<p>All teachers and TAs</p> <p>RSma</p> <p>All teachers</p> <p>KC/RSmI</p> <p>KC/KF</p>	<p>Staff are regularly using CPOMS to log any major concerns so they can be tracked and any issues managed.</p> <p>Pre teaching new concepts has helped where this has been possible but due to shorter days and less assembly time this has proved tricky for staff to manage. *Area to look at with the solution of bringing back assembly time/looking at time tables. This has been planned for INSET in January to discuss.</p> <p><b>Mar 21</b> – Online learning due to covid 19. Many children have been in school learning in smaller class bubbles. Those that have been at home have been supplied with laptops on loan in order to aid their learning. Breakfast club has not been an option for non-key workers. Meals provided to families who have needed it.</p> <p><b>July 21</b> – Breakfast club has provided opportunities for children to get ready for the day and help engage them with their learning. *Develop pre teaching concepts in order to help support learning further.</p> <p>Opening of nursery will better prepare children for EYs and allow early intervention for children from a younger age. *Develop monitoring of this next year.</p>		
<p><b>C. Engaging and helping children to learn</b></p>	<p>First quality teaching – focus on being proactive rather than reactive in terms of lessons and ensuring children grasp the objective.</p> <p>Interventions/Gap busting to help support where needed.</p> <p>Focus on pre-learning rather than expecting gaps.</p>	<p>All teachers/ SLT</p> <p>All teachers/ KC</p> <p>All teachers</p>	<p><b>Dec 20</b> – Teachers are being more proactive in lesson and documenting support they are providing for their pupil premium children. It is clear the impact they have in their books when they provide support for the child and progress can be seen since the beginning of the year until now as seen through a learning walk and book scrutiny.</p> <p>Due to COVID, trips have not been funded thus far as no trips have occurred.</p> <p><b>Mar 21</b> – Online learning due to covid 19. Many children eligible for pupil premium have been in school learning</p>	<p>Autumn 2021</p>	<p>£7537</p>

	<p>Marking children's work first.</p> <p>Trips and residential trips funded for all FSM pupils.</p> <p>FSM homework club run in year groups by teachers (to start in Spring)</p>	<p>All teachers</p> <p>SLT</p> <p>All teachers and SLT</p>	<p>in smaller class bubbles. Those that have been at home have been supplied with laptops on loan in order to aid their learning.</p> <p>Teachers have provided voice over PowerPoints to engage children in learning and have made use of the e-schools website more user friendly for children to navigate.</p> <p><b>July 21</b> – Attainment has improved across all areas in the core subjects of reading, writing and maths.</p> <p>Reading – 20.5% to 23.3%</p> <p>Writing – 9.6% to 12.3%</p> <p>Maths – 21.9% to 27.4%</p> <p>*Focus on working on from these numbers and ensuring teacher handovers make clear where PP children are working so attainment does not dip in the Autumn.</p>		
<b>D. Getting children in to school</b>	<p>Breakfast club to help support children in the mornings/afternoon offered to all FSM for free.</p> <p>Automated text message sent when child is not in.</p> <p>Certificates handed out to encourage attendance.</p>	<p>KF/Head teacher</p> <p>BS</p> <p>All teachers</p>	<p><b>Dec 20</b> – Many children have taken up the offer of breakfast club and this has improved attendance for those children.</p> <p>Attendance still remains an issue and has been heightened due to the unprecedented times. Attendance as of 10/12/20 stands at 92.3%.</p> <p>*Area to look at with particular year groups and target children identified.</p> <p><b>Mar 21</b> – Online learning due to covid 19. Many children eligible for pupil premium have been in school learning in smaller class bubbles. Those that have been at home have been supplied with laptops on loan in order to aid their learning.</p> <p>Teachers have called parents to check on those who have not completed work to encourage engagement.</p> <p><b>July 21</b> – Attendance has improved since Autumn 2 by 1.5% and the gap between children eligible for pupil premium and those who are not has decreased by 1.1%. This has had a positive impact on attainment as can be seen in the figures in the previous table.</p>	Autumn 2021	£31224

			Attendance as of 5/7/21 stands at 93.8% and this is the highest it has been over the last 3 years. <b>*Area to continue to develop next year.</b>		
<b>E. Developing a parent and school partnership</b>	Offering parents first appointments for parents' evening. Curriculum Opening evening. Transition meetings. Christmas productions and school discos. <b>*due to covid, many of these events have had to be cancelled*</b>	LB/HS/MW  All teachers  All teachers	<b>Dec 20</b> – Parents' evening attendance rate was 74%.  <b>Mar 21</b> – Parents' evening attendance was 78%. Some parents requested for their children to attend school due to pressures at home and Lent Rise has been able to accommodate this in line with government guidelines for those who are not identified as key workers. Teachers have called home parents to offer support and answered any queries from parents via email or telephone where needed.  <b>July 21</b> – Teachers have provided detailed reports for all parents. Teachers continue to communicate with parents on a daily basis or as and when necessary to establish relationships and discuss key issues. Increased confidence from parents' perspective in school.	Autumn 2021	£1672
<b>F. Helping children with their mental health</b>	Day to day check on wellbeing. Nurture group. Staff expertise with mental health training to support vulnerable children as well as children with attachment issues. Logging any issues using CPOMS to ensure safeguarding and wellbeing maintained and monitored.	All teachers/TAs  All teachers/TAs  All teachers/TAs	<b>Dec 20</b> – Staff are logging any well-being concerns so that they can be followed up with the correct support. Daily checks on the children helping to build confidence and bonds between staff and students. Nurture group helping to support emotional needs of children and develop self-esteem.  <b>Mar 21</b> – Online learning due to covid 19. Many children eligible for pupil premium have attended school to help with their learning and for their mental health. This has helped improve their confidence with more 1:1 support. Those who have worked from home have been provided with weekly wellbeing check ins over Teams and we received positive feedback from parents based on this.	Autumn 2021	£23310

			<p><b>July 21</b> – CPOMS has been used to track any issues to do with SMSC.</p> <p>Children identified to monitor and calming strategies adopted where needed. Support plans have been put in place to help those with the most needs.</p> <p>*Develop nurture group to help more students for the coming year.</p>		
			<b>Total budgeted cost</b>		£90,462

### Breakdown of funding spend

