



# LENT RISE SCHOOL

*'Learn, Reach, Shine'*

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## **Lent Rise School**

Coulson Way, Burnham, Slough, SL17NP

Headteacher : Mrs J Watson

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[www.lentriseshool.co.uk](http://www.lentriseshool.co.uk)



# WELCOME FROM MRS WATSON

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*'Here at Lent Rise School we are passionate about promoting and safeguarding the welfare of all our children and are committed to providing a welcoming, community atmosphere in which we can nurture the achievements of every child.*

*I believe the calm and purposeful atmosphere around school is truly unique. Relationships are strong and built on mutual respect. Academic learning is highly valued but we also know the importance of a broad and balanced education, enabling all of our children to grow in confidence, develop a sense of responsibility and achieve their personal goals whilst working hard and enjoying their time in school and subsequently enjoying learning and becoming lifelong learners. Our vision of 'Learn, Reach, Shine' is realised every day!*

*I am very proud of our school and the way all stakeholders work as a team so that we never stand still, continually striving to keep improving and to do the very best for all of our students. The staff, children and governors are also extremely proud of Lent Rise School and are always pleased to show current or prospective parents around so that you can see for yourself what we have to offer your children. To find out more about our wonderful school please contact the school office using [office@lrschool.co.uk](mailto:office@lrschool.co.uk).'*



# ABOUT OUR SCHOOL

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Lent Rise Combined School became an academy on 1<sup>st</sup> November 2015 and at that time changed its name to Lent Rise School. Lent Rise School is a primary phased school for pupils aged 4 to 11 years old. In September 2018 there were 450 children on roll.

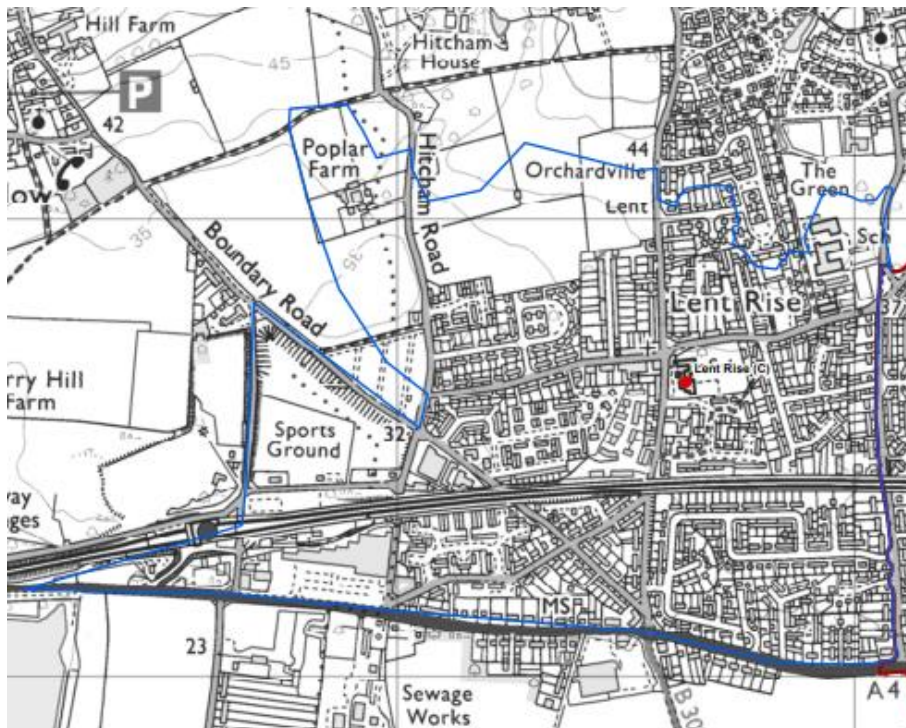
Originally opened in 1973, the school is a flourishing, caring community, where the children learn to grow in self-confidence, where high expectations are fostered and all are helped to develop an awareness of the need for mutual trust and respect. Children are offered a range of educational opportunities covering the academic, creative, sporting, spiritual and social aspects of a child's development. The highest possible standards are expected from each child in every aspect of school life.

The school has many extra facilities, an excellent library, computer suite and a well-resourced Early Years including free-flow area. The grounds are attractive and include a Quiet Area, a developing Eco Garden, a Peace Garden, outdoor gym, football pitch and a mini fruit orchard that was planted during the school's 40<sup>th</sup> anniversary celebrations in 2013.

## CATCHMENT AREA

The Lent Rise catchment area is defined as:-

*North to and including Burlington Road, but excluding The Green and Orchardville. East to the County Boundary. West to Hitcham Road. South to and including parts of the Bath Road. For further information contact Buckinghamshire County Council.*



## **CLASS SIZES**

Class sizes vary from year to year, but there is an average of 30 children per class.

## **SCHOOL ORGANISATION**

Classes within the school are organised on an age group basis. For the purpose of assembly and other activities, e.g. Sports Day and Christmas Activities, the school is divided into three sections – Early Years (Nursery & the Reception), Key Stage 1 (Years 1 and 2) and Key Stage 2 (Years 3, 4, 5 and 6).

## **THE SCHOOL DAY**

The day starts at different times for each of the Key Stages :

Gates open: 8.40 am - 8.55 am

Lunch :

Early Years and Key Stage 1 12.00 noon - 12.45 pm

Key Stage 2 12.45 pm - 1.30 pm

End of day: 3.15 pm

# ADMISSIONS

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Buckinghamshire Council is responsible for all admissions decisions. Planned admission numbers are set at 60 new pupils each September for Early Years (Reception Class). In September 2015, the school took an additional 30 pupils into the Reception year, creating a 'bulge' class. All pupils attend full time.

At Lent Rise School we are aware that there is likely to be pressure on places for 2024 admission next year. With this in mind, you are strongly encouraged to make use of all six preferences options available to you and in order to increase your chance of being allocated a place at a local school, whilst you are free to express a preference for any school they want for their child, you are advised to consider including all your nearest schools. You are also reminded to list their preferences in the order you would like them to be considered.

Lent Rise School did take an additional class creating a 'bulge year' in 2015, taking three classes that year, but please be aware that our planned admission number is 60 ( two classes of thirty). The Local Authority will consider additional bulge classes if this is significant need across an area.

## PROSPECTIVE PARENTS

All prospective parents are encouraged to visit Lent Rise during the school day on one of our pre arranged school tours. This gives you the opportunity to see the school when it is alive with learning. To arrange a school tour please contact the school office on 01628 662913 or by emailing [office@lrschool.co.uk](mailto:office@lrschool.co.uk).

*"I have enjoyed all the experiences I have had here at Lent Rise; I always feel welcomed!"*  
Chloe, Year 6





# OUR VISION

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***Our vision is for all pupils to Learn, Reach, Shine!***

We aim to fulfil this through:

- Having high expectations for all pupils and staff
- All pupils achieving expected levels of progress and many exceeding expectations
- All teaching to be good or better leading to outstanding learning and progress
- All pupils to feel safe and exhibit good behaviour, which supports good learning and attitudes
- An enriched curriculum used to inspire a love of learning and develop children as confident and well rounded individuals

*"I have enjoyed this school so much and have always felt appreciated for everything I do," - Roman, Year 6*



# OUR CURRICULUM

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## MATHEMATICS

At Lent Rise we teach children to be resilient and curious mathematicians and build skills needed for life. We have adopted a mastery-based curriculum developing children's fluency, reasoning and problem-solving skills through a carefully sequenced curriculum, using small steps, to allow children to experiment and explore whilst deepening their understanding. We really focus on the 'WHY?' rather than the 'How?' ensuring children are able to explain their thinking and try to find multiple solutions to problems.



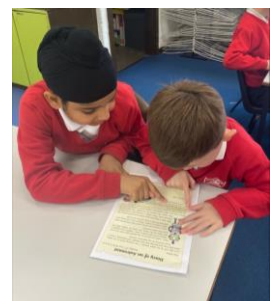
## ENGLISH

Supporting our pupils to become independent readers and writers is embedded across our curriculum. To help pupils develop the reading skills needed, we run daily structured Read Write Inc. phonics lessons from Nursery to lower KS2 to support with early reading and writing. Regular monitoring of individual needs and progress using formative assessments are completed to inform where additional support and intervention is needed. Weekly Guided Reading sessions are taught across Key Stage 1 and Key Stage 2 which follow the VIPERS structure to explicitly teach reading skills, enabling our pupils to become confident and successful readers.

We aim to provide the children with enjoyable reading experiences which will produce confident readers who can use books effectively for pleasure and for information. Our Accelerated Reader program encourages parents to support children in acquiring a positive 'reading habit' at home. Children's achievements are monitored through daily online quizzes and termly online assessments to generate an accurate reading age to support pupils with selecting books appropriate to their ability and interests. These successes are celebrated within school through weekly wordcount announcements, celebration assembly certificates and prizes, and a yearly millionaires club award.

Our purpose-built Library is regularly updated with award-winning books and 'trending' texts are added to our 'Bookflix' selection. Pupils visiting the library are invited to recommend texts for purchasing through our library post-box system. The library is open to pupils at lunch times, and a group of Year 6 children act as Junior Librarians to support younger children in their choice of books and in encouraging enjoyment of reading among others. Nursery through to Year 6 have a weekly library slot to encourage 'Reading for Pleasure' and allows opportunities for teachers to model positive reading within story time.

Writing opportunities are embedded throughout the curriculum. In English, we take our pupils on a 4-Stage writing journey (immersion, analysis, planning and writing) to ensure high quality writing sessions are taught, allowing all pupils the opportunity to have their own voice, be their own author, and in turn become successful writers. As a Voice 21 school, pupils are exposed to many oracy opportunities within their writing journey before being explicitly taught the grammar, spelling, punctuation and dictionary skills needed for each writing genre. This enables them to be confident in the genre and their own writing ideas prior to analysing, planning and writing their own pieces. Pupils are explicitly taught how to edit their work and the importance the editing process plays in their writing journey. Writing is celebrated throughout the school in assemblies, within writing competitions, by inviting guest authors and poets into school, and by having our work displayed throughout the school.





## SCIENCE

Science at Lent Rise actively engages pupils right from Early Years to Year 6. Science is taught through practical investigations, which not only enable children to gain important subject knowledge but also to develop their scientific skills. Children are encouraged to think scientifically, to make observations and to analyse and evaluate results.

We have a variety of educational visits that are aimed at supporting the children to develop their scientific knowledge and to encourage them to ask scientific questions.



## DESIGN TECHNOLOGY

We feel it is vital to nurture creativity and innovation through design. Children develop their skills and knowledge in design, structures, mechanism, electrical control and a range of materials, including food and textiles. At Lent Rise School, Design and Technology encourages children's creativity and inspires them to think about environmental issues as well as the importance of health and safety. They are encouraged to be creative and innovative and are actively encouraged to think about important issues such as sustainability and enterprise. Our aim is to prepare and equip children for our rapidly changing world, helping them to develop their risk-taking skills and become capable citizens through the acquisition of skills, allowing them to know more, remember more and understand more.



## SPANISH

All pupils from Early Years to Year 6 are introduced to Spanish at Lent Rise, with more formal weekly lessons taking place when pupils enter Key Stage 2. Language learning begins with a focus on speaking and listening skills, building up to reading and writing grammatically accurate sentences - and even paragraphs! - in the target language by the end of KS2. In teaching Spanish, we aim to foster a sense of enjoyment and confidence in speaking, reading and writing a modern foreign language. This in turn gives the children a firm foundation and positive attitude from which they can continue their learning in secondary school, regardless of the language.





## **RELIGIOUS EDUCATION**

In Religious Education we aim to support children's development as thoughtful and considerate individuals, and as members of a modern multi-cultural society. Through exploring and gaining understanding of a variety of experiences, attitudes, artefacts and religious practices we give children a range of opportunities to reflect on their spiritual and philosophical selves as well as gain respect for others.

We have daily assemblies which play an important role within the school's social interaction. Collective Worship forms the backbone of our assemblies where children are given time to come together and share experiences, feelings and achievements about a given theme. This allows children time to feel part of the school community as a whole and to celebrate and learn about Easter and Christmas celebrations. Each week Open the Book visits to take an assembly based around a biblical story.

## **HUMANITIES**

At Key Stage 1 (5 to 7 years old), the children are introduced to the concept of the past and passing of time by studying things they are familiar with, e.g. themselves, their families, toys, the school and its locality, housing and homes. At Key Stage 2 (7 to 11 years old), the children develop a chronologically secure knowledge and understanding of British, local and world history. The children are also taught to take a critical approach to historical sources, evaluating their reliability and significance to past events.

We relate geography as closely as possible to first-hand experience through fieldwork. In Key Stage 1 our children visit community spaces within our locality, gaining a crucial understanding of the world around them. Upon their transition into Key Stage 2, our focus moves to the human and physical geography in different continents. This is then compared with their local area knowledge from Key Stage 1 including areas in: Britain, Europe, North and South America and Antarctica. We aim for our children to gain an understanding of their place within the world as global citizens.



## MUSIC

At Lent Rise School, we adopted Charanga's music curriculum, which uses a spiral learning approach to foster musical skills through six engaging units per academic year from Years 1-6. Each unit, linked with one of six Social Themes and a Musical Spotlight, is subdivided into six steps; with the initial step setting the groundwork for content and skills, and the final step assessing learning via enthralling performances and activities. With the belief that every child is inherently musical and that learning should be captivating, we strive to gently challenge and build students' confidence in music. For Reception, we use Charanga's original scheme, tailored for early musical education. Additionally, we provide individual music lessons through a collaboration with the Buckinghamshire Music Trust.



## ART

Here at Lent Rise School, Art education is an enriching journey that begins in Reception, where children explore art based on their topics, and spans through Key Stages 1 and 2. In Key Stage 1, pupils creatively employ a variety of materials and delve into drawing, painting, and sculpture, while also learning about famous artists. As they progress to Key Stage 2, students refine their techniques through sketchbooks, master art and design methods, and explore the historical contributions of artists, architects, and designers. Throughout these stages, our curriculum interweaves creativity, technical skills, and an appreciation for the diverse world of art, fostering a holistic understanding and lifelong passion for artistic expression.



## **PERSONAL, SOCIAL, HEALTH AND RELATIONSHIPS EDUCATION (PSHRE)**

PSHRE enables children to develop their personal, social and emotional wellbeing. Through PSHRE children feel able to discuss their worries, problems, thoughts and personal opinions. Themes include; exploring the world around us, including staying safe, celebrating our differences, thinking about our dreams and setting goals, being healthy, healthy relationships and changes.

At Lent Rise School we take great pride in caring for our local environment. Children are given the opportunity to carry out voluntary litter picks, to collect paper to be recycled and to maintain our school garden. We also participate in the Modeshift Stars scheme and use the Living Streets Travel Tracker to promote walking to school regularly.

Pupil voice is very important at Lent Rise and our School Council allows representatives from each class to discuss their ideas to make the school better for everybody. These meetings take place weekly and all pupils are encouraged to voice their opinions to their representative prior to the meetings.



## **PHYSICAL EDUCATION**

The purpose of Physical Education is to enable all pupils to work towards becoming independently active within the School and the Community. Our scheme 'Real PE' gives EVERY child the physical literacy, emotional and thinking skills to achieve in PE, sport and real-life opportunities.

At Lent Rise, we have a range of facilities, including a well-equipped hall, large school field and outdoor gym. The School provides extra-curricular activities including, boys' and girls' football, netball, athletics, rugby, cricket, dance and fitness clubs. Lent Rise encourages links with other schools in the area and matches are played in all of Key Stage 2.

The school has a Sports Council comprising of Year 5 and 6 pupils who lead and organise competitions across the school. They also lead play activities during playtime and help to deliver successful PE ideas across the school.

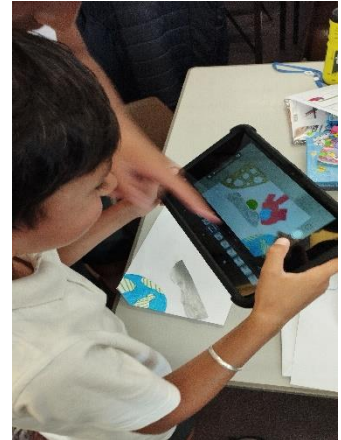
Our houses are named after the local area and are: Cliveden, Hitcham, Huntercombe and Lent.





## COMPUTING

At Lent Rise School we believe that through the effective use of ICT resources we are preparing our children for 21st Century learning and living. Using technology, our aim is to provide inspirational learning experiences that educate pupils in all areas of the curriculum. All classrooms are equipped with smart TVs and tablets and laptops are used by regularly by all students.



## RESOURCES AND FACILITIES

To further support learning and develop the use of ICT within the classroom, all rooms have interactive whiteboards, computers, visualisers and digital cameras. Teachers and pupils are actively encouraged to use these to enhance learning. Computing and ICT are essential skills; children have access to laptops, Flip-cams and tablets, all of which are connected to the network and WIFI and used in a safe and secure way.

Growing confidence with ICT is important from an early age; Early Years have a SMART interactive touch table to allow the children to move images, text and paint tools as well as listen to sound and film clips in a safe way.

## LENT RISE LEARNING ZONE

Lent Rise Learning Zone is an individually designed "Virtual Learning Environment" for the school community on e-schools. It provides remote access to learning from home using a secure internet site, usernames and passwords. Within this site pupils are introduced to a safe chat forum where they can communicate directly with classmates as well as their teachers.

Home-learning is supported through the use of Century Tech - a platform that allows children to complete 'nuggets' of homework in maths, English, science and grammar. Their achievements are monitored and celebrated by teachers weekly.

Parents can also log into the site with their own username and password and access resources to help them support their child's learning, in addition to viewing their attendance.

# ASSESSMENT AND RECORDS

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## **ASSESSMENT**

Assessment is an ongoing process at Lent Rise School. Our methods of assessing the children are built into all curriculum plans, and are used to develop an individual learning path for each child:-

- Through continued observation of the children at work and discussion with them
- Through the marking of completed work
- Through regular teacher assessments
- Through the use of formal assessments - e.g. Reading Age assessments, Accelerated Reader programme, end of unit assessments.

Through the continued use of assessment, we can ensure each child has the best programme of study to suit their needs and that they will be able to make good progress during their time at Lent Rise. Children are set individual targets which help them to strive to achieve their full potential. Parents are encouraged to share these targets with their children.

## **RECORDS**

At Lent Rise we keep clear, concise records, in accordance with the National Curriculum and to suit the needs of each child.

All of the records we hold in school are managed in line with GDPR (General Data Protection Regulations).

Two progress reports are sent each year in addition to a full end of year written report. To further support this, two formal consultation evenings are also held at even intervals throughout the year, with a further optional evening.

# OTHER ACTIVITIES

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## EXTRA-CURRICULAR ACTIVITIES

A wide range of extra-curricular activities are open to the children. Our teachers run a selection of afterschool clubs. These vary each term but have included football, craft, cricket, film, Lego and ICT. We also welcome external clubs and teachers in to offer services such as; Get Active who provide sporting activities.

## DAY VISITS

The children have on average one to two curriculum based off site day visits each year. For the younger children, this will be within the local community, for example, a visit to the local library to inspire reading. For the other children, this may be slightly further afield, for example, a visit to the Oxford Natural History Museum. Other visits to local places of interest may also be offered, where and when appropriate. All trips are booked by teachers to ensure that children are aware of the link between these visits and their learning and consider links to the local area, exposing children to the historical links between the past and the present.



## RESIDENTIAL VISITS

We currently offer residential visits to our Year 6 pupils. Each visit is designed to motivate and engage all children in subject specific areas. They offer enriching first-hand experiences, that enhance pupils' learning. In 2023, our students enjoyed a two-night visit to Hill End in Oxford. The children took part in activities for three days out in nature. For example, the children took part in team-building activities, building their own dens for safety and to reinforce those survival skills!



## **THE SCHOOL COUNCIL**

Our school council is celebrating its 20th year. One child in each class from Year 3 upwards is voted for by their class. School Council meet a member of the senior leadership team every half term to plan for upcoming events and present ideas. The School Council children also meet weekly with the PSHE Lead to share updates and ideas and to prepare for planned events. Council Members raise ideas on behalf of their peers to benefit the school and pupils in the school. The Council Members discuss each idea and decide whether it is a good one. If the idea is unanimously agreed, the chairperson makes the decision based on the budget. The children fundraise for their ideas through an annual sponsored spell and the self-run and funded stationery shop. The children organise competitions for various events and present prizes. School Council have also conducted numerous whole school presentations and well as organising whole school events, such as our 'Multicultural Day'. School Council children also work closely with the Junior Road Safety Officers to promote travel safety within our school community. Being a member of the school council teaches responsibility, respect and compromise. It encourages different Year bands to work together and helps children develop financial responsibility.

*'It involves the children in having ideas and making decisions about their school with help and advice from teachers when needed. Children have to think carefully about what makes a sensible idea. It gives us pride in our school because **WE CAN MAKE A DIFFERENCE!!!***

***The School Council***

## **JUNIOR ROAD SAFETY OFFICERS**

Our Junior Road Safety Officers (JRSO's) are a group of children from Years 5 and 6 who work closely together to help teach our community about travel safety. The JRSO's and School Council meet weekly to discuss ideas and plan for travel safety initiatives that the school can partake in. They are involved in planning for and presenting ideas in assemblies, presenting awards in whole school assemblies, gathering travel data from children and staff, launching whole school competitions, creating Travel Safety displays, creating posters and fund-raising.

## **THE HEALTHY ECO SCHOOL COUNCIL**

At the beginning of each new school year, every class has a vote to decide who they would like to represent 'their voice' at the Healthy Eco School Council Meetings. The council meet every half term to discuss ideas to make the school an even healthier and environmentally friendly place for everybody. *The Healthy Eco School Strategy is linked closely to the Sustainable Schools agenda.*





# NURSERY

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## STARFISH

We opened our Nursery in May 2021.

Our Nursery offers provision to 3 and 4 year olds prior to school admission. Our Nursery admissions run separately to school admissions and being on roll at Nursery does not guarantee a place at the School.

At Lent Rise Nursery we have two sessions, a morning session and an afternoon session, with the option to stay for lunch.

Morning Session: 8:45-11:45am  
Lunch Session: 11.45-12.15pm  
Afternoon Session: 12.15-3.15pm

During your child's time at Lent Rise Nursery you will be allocated a key worker. This person will be a valuable link into settling your child into nursery and for communication throughout your child's time with us. Although all the staff in the nursery will work with all the children, their key worker will plan for and lead the group sessions for your child and give feedback about progress.



If you wish to speak to one of our Nursery team please email [nursery@lrschool.co.uk](mailto:nursery@lrschool.co.uk)

OR

Visit our website, where we have lots of information in our Parent Packs

<https://www.lentrischool.co.uk>

# WRAPAROUND CARE

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## **RISE AND SHINE BREAKFAST CLUB**

Our breakfast club has been going from strength-to-strength since opening in 2016. The club runs from 8am with a healthy breakfast served until 8.30am. Children are encouraged to get active with games and dancing to get their brains and bodies ready to learn.

## **GET ACTIVE AFTERSCHOOL CLUB**

From September 2022 our after school club wrap around care provision is operated by Get Active Sports.

The sessions run from afterschool until 6pm. Parents are required to book directly with Get Active Sports.

For more information visit the Get Active Sports website:  
<https://www.getactivesports.com/>

***'My child enjoys breakfast club, likes the staff very much and always runs in happily to see her friends. She likes mixing with older children too.'***  
***Parent, Year 1***

***'Absolutely brilliant service. I can leave my child to go to work with peace of mind he will be well cared for and monitored.'***  
***Parent, Year 3***



# SAFEGUARDING

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In accordance with our responsibilities under section 175/157 of the Education Act 2002 and "Keeping Children Safe in Education" Sept 2023 there are four members of staff trained as part of the DSL team.

**Deputy Headteacher Mrs R Small is the Designated Safeguarding Lead (DSL).**

There are three Additional Designated Safeguarding Leads (ADSL's).

**Mrs J Watson**  
**Headteacher**

**Miss S Boxall**  
**Assistant Headteacher**

**Miss H Johns**  
**Assistant Headteacher**

This ensures there is a DSL on duty at all times. It is their responsibility to ensure that all staff in contact with children receive child protection awareness training on a regular basis.



## **EQUAL OPPORTUNITIES**

Lent Rise is dedicated to ensuring all people are treated equally within our school community. There is no discrimination tolerated regardless of gender, ability, disability, race or creed. We hold the National Inclusion Award and promote a positive attitude to ensure all are included within the school Community. Please see our Equal Opportunities and Inclusion Policies.

## **SPECIAL EDUCATIONAL NEEDS AND DISABILITIES**

Lent Rise is an inclusive school and endeavours to promote the highest quality of education for all pupils, including those with additional needs. More details can be found in our policies and procedures, which are published on the school and Buckinghamshire Family Information Service websites.

We ensure that all pupils are encouraged and supported through planned strategies and systems to be a valued part of the school team. We believe it to be imperative that our teaching and learning policies and practice show that the achievements, attitudes and wellbeing of every child matters.

## **DISABLED ACCESS**

There is access to the school building via ramps and the school also has a ground floor toilet, one with specific support for disabled access. We hope to continue to work with the local authority to develop our facilities further in the future.



## **SCHOOL ATTENDANCE**

We ask parents/carers to work with the school to make sure that children attend school regularly, as it is obviously necessary to ensure that each child achieves to their full potential.



## FIRST AID

All our staff are trained in Emergency First Aid and we have designated members of staff trained in Paediatric First Aid and Main First Aiders.

First aid is managed in the main admin office, in which children know where they need to go to seek advice or help. This is managed all day.



## BEHAVIOUR

We are **very** proud of our children who we quietly encourage to maintain a high standard of courtesy and good manners. Formal rules are kept to a minimum and pertain generally to the safety of all at the school.

We do believe that we share the responsibility for the care and discipline of all our children with parents and therefore ask that your child comes to school punctually and is always encouraged to be smart in appearance, courteous, reliable, friendly and caring towards others.

Children who consistently make an effort through the school year are recognised at the end of year Prize Giving.



# SCHOOL UNIFORM

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We look to parents to work with the School to ensure that children come to school always maintaining a high standard of dress.

## Uniform :

- White shirt / polo shirt
- Grey trousers (not jeans, track suit bottoms or cords)
- Grey Skirt
- Red V neck pullover or sweatshirt or cardigan
- Black leather shoes (no suedes, trainers, heels, sling backs or boots)
- White or grey socks
- White or grey tights
- School tie (optional, but very strongly encouraged)

In the summer, pupils may wear grey shorts or red gingham dresses.

## P.E. Uniform :

- White T-shirt
- Red shorts
- Running shoes or sports trainers for outdoor sport
- Red, black or grey tracksuit bottoms
- No Cycling shorts or leggings to be worn for PE

Hair must be neat and tidy with no extremes of colour or style, or shaved patterns on the head and must not be beneath collar length for boys. We ask that no jewellery is to be worn.

# TEACHER TRAINING

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Our links with Higher Education Institutes and the Teacher Training Agency for England have brought us many good graduates who have supported the standards agenda in our school. We have connections with universities within the local area, and further afield. Notably, our connection with the Burnham Teaching Partnership where we work to train, support and develop educators within the local area.

Whilst looking to support and train those from universities and colleges, we also look to develop those within our current staff too, whether through teaching routes, higher-level teaching assistant qualifications or childcare levels. By working with training agencies to develop aspiring educators, we offer quality and supportive training to help staff on their journey to becoming qualified teachers, childcare professionals and higher-level teaching assistants.

A graduate trainee spends approximately 8-10 weeks in a class completing a range of tasks and assessments, however each programme is individualised. Throughout this time, trainees are assigned a mentor and a class teacher; they observe the class teacher to learn from the 'best practice' and begin to teach elements of the curriculum to the class, whilst under the close mentorship and guidance of other staff too.

Teacher training in school is supportive of our recruitment policy; on occasion it allows us to retain exemplary teachers for the following academic year.

If, throughout the training process, concerns are raised, the class teacher is still the first contact as, following our standard procedure.

We are proud of the current standards throughout Lent Rise; the Headteacher is always happy to discuss any information further.

# LENT RISE PARENT TEACHER ASSOCIATION (PTA)

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Previously known as the Lent Rise School Association (LRSA) The Lent Rise School Parent Teacher Association (PTA) is a group of parents, friends and teachers whose main aim is to raise funds for the school to buy items which are outside the school's budget to enrich every child's experience at Lent Rise School.

The PTA raise funds by holding various events throughout the school year. Events for the children include; Summer and Christmas Fairs, Discos, Christmas parties, Santa visits and gifts for every child. Pop\_up Shops for special days, bake sales along with ice-lollies and pre loved uniform sales are hosted through the year. For parents and guardians, they hold events such as Quiz Nights, shopping evenings and wine and cheese get togethers.

The PTA helps to cover the cost of some coach trips, purchase welcome teddy bears and water bottles for Early Years children and leaving hoodies for Year 6.

Over the last few years, they have raised funds for many things including the outside gym equipment, funded the hall gym bars/frame within the school (£5,000), books for the library, a class set of iPads (£12,000), Upgrading the ICT Centre (£5,000), Outdoor shelter, contributions towards end of year and sports day awards.

The PTA is run by an elected committee of parents, regular parental/teacher help and occasional helpers who are able to support one or more events per year. The PTA appreciate all offers of help. Join the PTA by attending and supporting events.



# OFSTED REPORT

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**You can view our most recent Ofsted report for the school at:**

<https://reports.ofsted.gov.uk/provider/21/142432>

We are delighted with such a positive report and the verification that 'The school is maintaining high standards within a rich and broad curriculum'.

We are extremely proud that our children enjoy school. During the inspection, the inspector highlighted that '*They are happy young people who take pride in their school and their achievements*', pupils '*feel safe in school because they receive high quality care*' and '*pupils behave well and show kindness and consideration towards each other*'.

We are also incredibly proud of the work all staff, leaders and governors have undertaken to improve aspects of teaching and learning across the school since the last inspection, including the use of assessment data to drive improvements. Ofsted have acknowledged that '*School leaders and governors use performance information effectively*' and we are delighted that Ofsted recognises that '*teaching is typically lively and engaging and helps to promote good learning*'.

We value the continued support of our parents and are pleased that you also see the school in such a positive light. A parent responding to Ofsted's online survey said, '*I couldn't wish for a better school for my children to attend. It is nurturing, safe, wonderful and inclusive for them to spend every day in*'.

You can be reassured that because '*Staff and governors are working towards the same common purpose*' we continuously evaluate ourselves to identify aspects of our work that could be improved. We are all committed to continually driving improvements forward to further impact positively for all at Lent Rise School where we want each member of our community to *Learn, Reach and Shine!*

Yours sincerely

Mrs J Watson  
Headteacher