Remote Education Provision

Lent Rise School

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Each day during the Coronavirus pandemic, teachers will provide learning materials on eschools for pupils who may need to self isolate on an individual basis. These resources are uploaded under each day of the week.

If a group is required to self isolate from school these resources are available for the first few days of the group self isolation period.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Core subjects, such as English, Mathematics and most Science lessons can follow a similar structure as to that at school. Some Foundation subjects, such as Art, Design and Technology, Music and some PE may need to be modified due to resources required. This may also be the case, at times, for Science. However, teachers will modify planning to ensure similar skills and curriculum targets are being met. Discussion based lessons, such as PSHE, may also be altered to ensure a more independent approach can take place.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Pupils age and ability to work independently will be considered by each year group when formulating a recommended elearning timetable.

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Each year group will share their elearning timetable to support pupils and parents.

Y6 example:

Time	Monday	Tuesday	Wednesday	Thursday	Friday
09:00 – 09:20	Physical Activity Session	Physical Activity Session	Physical Activity Session	Physical Activity Session	Physical Activity Session
09:20 – 10:20	Maths	Maths	Maths	Maths	Art
10:20 – 10:40	Wellbeing Break	Wellbeing Break	Wellbeing Break	Wellbeing Break	Wellbeing Break
10:40-11:00	Break	Break	Break	Break	Break
11:00-12:00	English	English	English	SPAG	Art
12:00 – 12:30	PSHE			Music/ French	
12:30-1:30	Lunch	Lunch	Lunch	Lunch	Lunch
1:30 – 2:30	Topic	Science	Non-screen time activities	ICT	Wellbeing
2:30 – 3:00	Spelling	TTRS		Reading	

Accessing remote education

How will my child access any online remote education you are providing?

Your child's eschools log in will provide online access to resources and other links.

Dashboard

When children first log in they will see their dashboard which shows them their class homepage.

From here they can also view and send messages and access the rest of eschools.
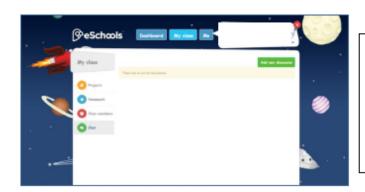
Me

From the "Me" page, children can:

- Check and receive messages
- Store files
- Check their own Calendar
- Start their own Blogs
- Change their password
- Change the "theme" of their eschools page (what it looks like)

My Class

From the "My Class" page, children can:

- check projects and homework
- see a list of their classmates and send them an email if they want to
- start or contribute to a "chat" with others in their class.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will contract parents of pupils eligible for FSM to ascertain if they require the loan of a laptop

- We will support other parents of pupils who may not have access on a needs basis where possible

- If you don't have online learning access and you do not wish to utilise the offer of a loaned laptop, paper copies can be provided

- If you don't have online learning access, paper copies can be returned to the class teacher on your child's return to school

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will provide a blended approach to online learning through:

- recorded teaching via the use of PowerPoint via ESchools

- printed paper packs produced by teachers where applicable

- textbooks and reading books pupils have at home

- commercially available websites to support the teaching of specific subjects or areas, including ESchools, Seesaw, Tapestry, Oxford Reading Buddies, You Tube and Purple Mash.

- long-term project work and/or internet research activities linked to the current class Topic.

- live wellbeing sessions for those self-isolating for long periods of time

- Discussions/interactions via class blogs

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to particulate in some form of home learning when they are self isolating.
- Where pupils can work independently and connectivity allows, we expect daily online learning to be completed.
- Where pupils cannot work independently we encourage parents to support online learning each day,

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will be online support pupils each day through blogs and online chats.
- Teacher will email any concerns using our normal emailing system.
- For any whole school closure phone calls may be made.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will mark work submitted online during the week that it is submitted
- Teachers will follow up on work submitted by hand on paper on return to school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

Ensuring work is modified and differentiated as it would be in school, to ensure the curriculum is accessible.

Follow-up communication to continue via emails and/or phone calls from the class teacher, teaching assistant and/or SEND coordinator. (in replacement of Communication books)

SENCo to liaise with professionals to ensure support is continued remotely where possible

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Each day during the Coronavirus pandemic, teacher will provide learning materials on eschools for pupils who may need to self isolate on an individual basis. These resources are uploaded under each day of the week.

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