
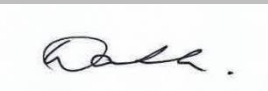




Sustainable School Policy

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Abstract: This policy sets out the practices the school will undertake to care for the environment and encourage an eco-conscious attitude in our pupils and staff.

Approved by:	Mrs M Young Chair of Governors	
Approved by:	Mrs J Watson Headteacher	
Last reviewed on:	01/02/2023	
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Introduction

Lent Rise School is committed to promoting a greater understanding of sustainable development issues and how they can be addressed. We encourage sustainable practices in school and at home to ensure children grow up with consideration for the environment. This allows young people here and the school community to develop an attitude of respect, care and consideration for the world in which they live

Within the work we do, we also try to incorporate the learning necessary to ensure that we keep the child at the heart of the process and reflect the principle that “every child matters.”

Purposes of sustainable learning

- To provide information about issues of sustainable development - recycling.
- To encourage a greater understanding of sustainable development issues and their impact upon our environment
- To develop a considerate attitude for our world.
- To enable children, staff, governors and the school community to become more aware of how our actions affect our environment.
- To enable children, staff, governors and the school community to become more aware of simple ways in which we can address issues of sustainability in everyday life.
- To use COMPUTING appropriately to support sustainable learning.
- To provide greater opportunity for the promotion of sustainable practices.
- To learn that each ones contribution no matter how small, works to make a difference to the future of our world and environment.
- To understand that it is our responsibility to look after our environment locally, nationally and globally.
- To support a curriculum where there is real evidence of enjoyment and achievement.
- As a healthy school, we need to keep abreast of those issues where children learn to make informed choices about keeping a sustainable environment.
- To develop an understanding of how and why each of the ‘eight doorways’ is essential for the future of our global environment.
- To enable children, staff, governors and the school community to understand the role they as individuals and members of wider communities play in the protection and sustainable development of our world.

Every Child Matters Outcomes - sustainable learning

Through our sustainable work, we have identified a number of ways to help children to achieve each of the five every child matters outcomes.

Achieving Economic Wellbeing

- To find out about the lifestyles both locally and in other countries, considering the effects of these lifestyles on the environment.
- To consider issues of sustainability in the foods we buy (where they come from, how much they cost etc.)
- To teach children about the EU and their role as a member of the EU in upholding sustainable practices.

- To collaborate across the nations to promote awareness and understanding of global issues of sustainability.
- To work as a team to make our school a more eco friendly environment.
- Children can participate in after school 'environmental' and 'gardening' clubs to allow parents a greater flexibility to be more economically active.
- Students are encouraged to help at fund raisers for sustainable initiatives and activities.
- Links with local companies to help advertise and promote sustainable development.
- To learn about how we can reduce, reuse and recycle to save on costs of waste management and resources.
- To consider environmentally friendly and cheaper ways to travel e.g. walking to school.
- To consider the implications of monitoring energy usage to save both energy and money.

Enjoy and Achieve

- To celebrate the achievement of pupils in school in helping to address issues of sustainability.
- To allow children opportunities to enjoy our natural surroundings and appreciate the world in which we live.
- To gain recognition of our school's 'green' achievements by applying for eco schools awards.
- To create opportunities for cross curricular learning to develop sustainable understanding and put learning into an enjoyable context
- To allow the children to contribute ideas to be used in the school sustainable garden.

Be Healthy

- To identify ways we stay healthy in our own school.
- To share our ideas for healthy living with our families, friends and wider local community.
- To promote eating healthy foods from sustainable sources.
- To develop children's understanding of where foods come from.
- Growing healthy foods in our sustainable garden.
- Using outside learning areas to encourage a more active lifestyle.
- To learn about water, sustainable issues surrounding it, where it is sourced and it's health benefits.

Stay Safe

- To identify how to stay safe when travelling to school using sustainable alternatives such as walking.
- To consider the safety implications of recycling materials such as glass and metal.
- To be aware of how to ensure safety when using outdoor areas such as the sustainable garden.
- To be aware of safety implications related to energy such as electricity.

Make a Positive Contribution

- To find out what it means to be a citizen of the world and the environment in which we live - children to identify how they can make a sustainable contribution to their lives and others around the world.
- To be models of good global citizenship, enriching our educational mission with active support for the well-being of the global environment and community.
- To use our international links with European countries to promote sustainable practices throughout the world.
- To provide an outlet for sustainable management amongst the pupils, allowing pupil voice opportunities.

Continuity and Progression

Sustainable learning is a key part of the work in all year groups. From Nursery all the way through to Year 6 each class covers a variety of topics with clear links to the encouragement and teaching of sustainable practices (outdoor learning and being sustainable through DT (UKS2)).

Assessment and Reporting to Parents

Assessment will be made on a continuous basis by the class teacher as the children achieve the learning objectives set out for them. The sustainable schools activities form an important part of the core curriculum and so as a result are assessed in tandem with the work completed in other subjects.

Differentiation and Inclusion

All children are involved in sustainable schools work in some way. Every child as part of our school community should be aware of the role they play in ensuring they uphold the sustainable practices of our school and follow our 'eco code'.

Differentiation in sustainable work will enable all pupils to demonstrate a positive outcome. This may be achieved through differentiation in task, by teacher support or by outcome. Tasks are appropriately differentiated to ensure that all children have the opportunity to participate in sustainable activities and learn more about our environment and the issues surrounding sustainability.

Gifted and Talented Pupils

Especially talented pupils (in any activity that involves sustainable schools work) are given opportunities for more demanding tasks. They are encouraged to challenge themselves to complete work to the highest standard, as well as completing independent research tasks alone.

COMPUTING plays an important part in our school's sustainable activities. E-mail is used to share information, examples of work and photographs. The website is also key to sharing the work of Lent Rise with the wider community. The children are aware of useful and relevant websites, giving information relating to sustainable practices. COMPUTING is used within all subject areas and is therefore integral to sustainable learning.

Resources Available

A range of resources are available for staff and pupils to use to support their sustainable work. These are available for all classes to use. The cross-curricular nature of the subject means that resources used for subject areas such as science are beneficial to the topic.

Review Arrangements

The Sustainable Schools policy will be kept under review to ensure it is an accurate reflection of the aims and practices of Lent Rise School.

Out of School Activities

This policy applies to school run out of school clubs.