



## Phase 1 Phonics- Progression Map- Nursery

A range of phase 1 phonic activities are covered during each term at Nursery. During the summer term, before they are due to start Reception, pupils are exposed to some of the school's phonics scheme, Read, Write Inc. alongside the phase 1 activities. The aspect of 'voice sounds' is covered daily in Nursery through a wide range of songs and stories.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Environmental Sounds	Environmental Sounds	Alliteration	Instrumental Sounds	Body Percussion	Alliteration
Instrumental Sounds	Body Percussion	Rhyme and rhyme	Oral blending and segmenting	Rhyme and rhyme	Oral blending and segmenting
Voice sounds	Voice sounds	Voice sounds	Voice sounds	Voice sounds	Voice sounds

\*All aspects are covered across the year. Some activities maybe more spontaneous and not recorded on planning documents.

Aspect 1 – Environmental Sounds	Aspect 2 – Instrumental Sounds	Aspect 3 – Body Percussion	Aspect 4 – Rhythm and Rhyme	Aspect 5 – Alliteration	Aspect 6 – Voice Sounds	Aspect 7 – Oral Blending and Segmenting
<ul style="list-style-type: none"> <li>• listen to and identify outdoor sounds</li> <li>• listen to and identify indoor sounds</li> <li>• use drumsticks (stroke, beat, tap) to make different sounds</li> <li>• use my voice to sing at different volumes</li> </ul>	<ul style="list-style-type: none"> <li>• identify and name the instruments being played</li> <li>• remember and repeat a rhythm</li> <li>• discriminate and copy loud and quiet sounds</li> <li>• stop and start playing my instrument at a signal</li> <li>• play my instrument to describe</li> </ul>	<ul style="list-style-type: none"> <li>• perform a song with actions</li> <li>• perform an action to match a musical instrument</li> <li>• perform actions increasing and decreasing my speed as necessary</li> <li>• copy a body sound</li> <li>• copy a sequence of body sounds</li> </ul>	<ul style="list-style-type: none"> <li>• join in with repetitive story phrases</li> <li>• perform actions to a nursery rhyme</li> <li>• move in time to the beat</li> <li>fast, slow, skipping marching</li> <li>• put rhyming objects in the soup</li> </ul>	<ul style="list-style-type: none"> <li>• suggest a person who has a name beginning with a given letter</li> <li>• suggest an object that begins with the same sound as a name</li> <li>• suggest non-words that begin with the same sound</li> <li>• sort objects that begin with the</li> </ul>	<ul style="list-style-type: none"> <li>• make sounds with my voice – be a clock, tick tock</li> <li>• share my favourite sound with a group</li> <li>• talk like a robot – c-a-t 'Metal Mike' • continue a sound pattern with my voice and vary the pitch</li> <li>• add a target sound to a story when I hear a buzz word or character</li> <li>• listen to a recorded voice and identify the speaker</li> <li>• record sounds for a lotto game and then</li> </ul>	<ul style="list-style-type: none"> <li>• understand 'sound talk'</li> <li>words that are segmented like c-oa-t</li> <li>• sound out and clap CVC</li> <li>words from the set of letters s,a,t,p,i,n</li> <li>• identify objects with three</li> </ul>



## Phase 1 Phonics- Progression Map- Nursery

<ul style="list-style-type: none"> <li>• identify the sounds in a sounds</li> <li>lotto game</li> <li>• identify sounds made behind a</li> <li>screen (keys, bells)</li> <li>• make the correct animal noise</li> <li>from a set of clues</li> <li>• give others a set of clues to</li> <li>guess an animal</li> <li>• guess what is inside the</li> <li>container by the sound it makes</li> </ul>	<ul style="list-style-type: none"> <li>an action (fairy footsteps)</li> <li>• perform a short instrumental</li> <li>piece for others</li> <li>• play an instrument to match the</li> <li>sound an animal might make</li> </ul>	<ul style="list-style-type: none"> <li>• identify a body sound (snoring, eating)</li> <li>• suggest times when be noisy or</li> <li>quiet</li> <li>• use my voice to make slow, fast, quiet, loud, long, short sounds</li> <li>• move my body in response to an instrument sound</li> </ul>	<ul style="list-style-type: none"> <li>• play rhyming bingo</li> <li>• continue a rhyming string</li> </ul>	<ul style="list-style-type: none"> <li>same sound</li> <li>• suggest animals that begin with the</li> <li>same sound</li> <li>• join in with an alliterative story and</li> <li>make suggestions</li> <li>• look at an object and recognise the</li> <li>initial sound</li> <li>• think of an alliterative sentence for</li> <li>the names of children in my group</li> <li>• make the right movements with my</li> <li>mouth to say some sounds</li> <li>• select a set of objects for alliterative</li> <li>'silly soup'</li> </ul>	<ul style="list-style-type: none"> <li>match my sounds to pictures</li> <li>• describe a voice sound using words like long, short, loud, high, low</li> <li>• use my voice to add sounds to a story by whispering, growling</li> <li>• use a megaphone to make sounds with my voice</li> <li>• listen to and sing a variety of songs</li> </ul>	<ul style="list-style-type: none"> <li>phonemes from 'sound talk'</li> <li>like f-i-sh</li> <li>• blend 2 or 3 phonemes from</li> <li>'sound talk' to make a word</li> <li>• play eye spy by blending</li> <li>sounds</li> <li>• copy 'sound talk'</li> <li>• speak in 'sound talk'</li> <li>• say how many phonemes</li> <li>hear</li> </ul>
---	--	---	---	---	---	---