

Welcome to Lent Rise School



Reception Parent Meeting

Early Years Curriculum

Prime Areas:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Specific Areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Early Years Curriculum

Prime Areas:

- **Communication and Language**

 - Listening, attention and understanding

 - Speaking

- **Physical Development**

 - Gross Motor Skills

 - Fine Motor Skills

- **Personal, Social and Emotional Development**

 - Self Regulation

 - Managing Self

 - Building relationships

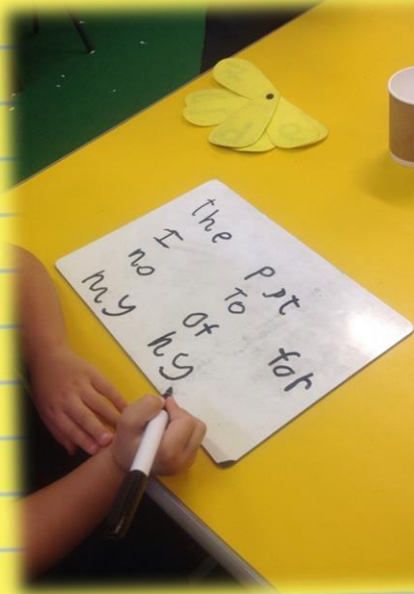
Early Years Curriculum

Specific Areas:

- **Literacy**
 - Comprehension
 - Word Reading
 - Writing
- **Mathematics**
 - Number
 - Numerical Patterns
- **Understanding the World**
 - Past and Present
 - People, Culture and Communities
 - The Natural World
- **Expressive Arts and Design**
 - Creating with Materials
 - Being Imaginative and Expressive

Daily Activities

Phonics



Child Initiated Learning



Maths and Mastering Number



Topic



Drawing Club



Topic

Thanksgiving

Roaming in the Rainforest

Frozen Worlds

Me and My Family

People Who Help Us



*all topics are subject to change at staff discretion

How we Learn Through Play:



Foundation Stage Assessment

- Baseline entry assessment
- Early Learning Goal Assessment for end of Foundation Stage
- Daily Observations



TAPESTRY

ONLINE LEARNING JOURNAL

Online Learning Journal

Home access

Can celebrate learning at home

Home Observations

Magnets

Authorised by Mrs Jarrett added 20/ Apr 2021 03:20 PM
Approved by Miss Joffe on 25 Apr 2021 01:43 PM

Video 1:00

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Notes

Edley was very busy with his magnet near the wooden play house! climbing rope. I asked what he was doing and he said, "This magnet is sticking to this rope. I am sure it has metal in it because magnets only stick to metal". I asked why the magnet was sticking to the wooden frame and he said, "It's the metal nails it's sticking to not the wood".

Early Years Foundation Stage

Communication and Language

Understanding

ELO **No Refinement**

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Expressive Arts and Design

Exploring and using media and materials

ELO **No Refinement**

Children develop their own ideas through selecting and using materials and working on processes that interest them. Through their explorations they find out and make decisions about how media and materials can be combined and changed.

Communication

E-mail

Reading
Diaries

Reading

Reports

Consultation
evenings

Phone
Calls

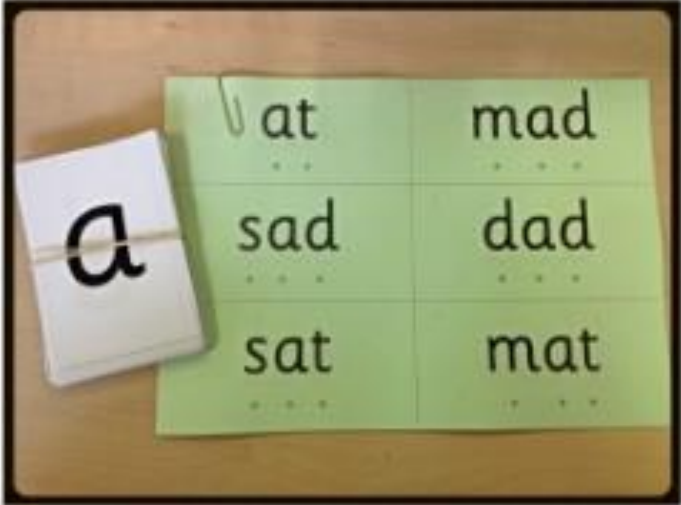
“Teach a child to read, and keep that child reading, and you will change everything”-
Ruth Miskin

- We will hold a phonics meeting in the Autumn term

- Parents' resources online

<https://www.ruthmiskin.com/en/find-out-more/parents/>

- How sounds are pronounced



Reading Tips

- Regularly read with your child
- Set time apart to read
- Give your child opportunity to read independently
- Discuss what they have read
- Encourage!

- Read with or to your child- books, leaflet, newspapers, comics etc.
- Repetition is key!



Preparing for School

- Dressing independently
- Socialising with friends
- Playing games
- Having ownership of their name
- Read stories, sing songs and nursery rhymes
- Independent toileting

Things to Remember:

- Coats, jumpers and cardigans
- Breakfast and afterschool club forms
- Order school dinners
- PE kits *(To be confirmed)*
- Label all uniform clearly!
- Safeguarding- Passwords

- Book bag in school everyday
- Help foster independence
- If your child needs medication please discuss with the office
- Wellington Boots



First Days of School

4th- 6th September!

- 8:30-8:45am till 11:30am
- Enter through the nursery gate
- Pick up from the playground
- Just a water bottle. No book bag

9th-13th September!

- 8:30- 8:45am till 3pm
- Enter and pick up on playground
- Lunches

16th September onwards!

- 8:30- 8:45am till 3:15pm



A black tablet with a white screen. The screen displays the text "Any Questions?" in a black, handwritten-style font. The tablet has a small circular button on the right side. The background is a solid reddish-brown color.

Any Questions?