

Skill	Y1	Y2	Y3	Y4	Y5	Y6
Geographical skills and fieldwork	<p>Ask and answer simple geographical questions.</p> <p>Describe some similarities and differences when studying places and features – highlight differences between urban and rural areas.</p> <p>Begin to observe and describe daily weather patterns and break down into seasons.</p> <p>Use simple fieldwork and observational skills when studying the geography of their school and its grounds.</p>	<p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map of our school.</p> <p>Introduce world maps, atlases and globes to identify the United Kingdom, its countries, capitals and surrounding seas.</p> <p>Use simple fieldwork and observational skills to study the geography of our school and its grounds and key human and physical features of our surrounding environment with Explorer Bear.</p>	<p>Use continental maps to name and locate European countries.</p> <p>Locating and recalling countries in South America.</p> <p>Beginning to map areas of the UK and identifying similarities and differences within in the UK.</p> <p>Use the four compass points to identify countries in the UK confidently.</p>	<p>Use 4 compass points confidently.</p> <p>Begin to use 8 compass points.</p> <p>Ask and respond to questions and offer their own ideas.</p> <p>Begin to use satellite images, aerial photographs to explore various localities.</p> <p>Investigate places and themes at more than one scale.</p> <p>Collect and record evidence with some aid.</p> <p>Analyse evidence and draw conclusions e.g., make comparisons between locations photos/pictures/ maps.</p> <p>Beginning to understand and use a widening range of geographical terms.</p> <p>Use 4 figure co-ordinates (and begin to experiment using 6-figure grid references) to locate local features on a map.</p>	<p>Use maps, atlases, globes and Google Earth confidently to locate countries and describe the features studied.</p> <p>Begin to use 6- figure grid references.</p> <p>Use 8 compass points – to do</p>	<p>Independently create questions for investigation.</p> <p>Use primary and secondary sources of evidence in their investigations.</p> <p>Investigate places with more emphasis on the larger scale; contrasting and distant places</p> <p>Collect and record evidence unaided – evolution.</p> <p>Use 8 compass points confidently and accurately;</p> <p>Confidently use 6 figure grid refs; use latitude and longitude on atlas maps.</p>

<p>Locational knowledge</p>	<p>Name and locate some places in their locality, the UK and wider world, including capital cities of UK countries.</p> <p>Name and locate the continents.</p> <p>Use a range of sources such as simple maps, atlases and images. Know that symbols mean something on maps.</p> <p>Follow directions (Up, down, left/right, forwards/backwards)</p> <p>Use a simple picture map to move around the school. Recognising the things around us.</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom, including the surrounding seas.</p> <p>Location of hot and cold areas of the world in relation to the Equator and the North and South Poles, and how this impacts the climate.</p>	<p>Name and locate the equator, introduce the vocabulary – the Tropic of Cancer and the Tropic of Capricorn.</p> <p>Understand how the climate affects particular regions such as: tropical rainforests.</p>	<p>Identify UK rivers and the seas they flow into.</p> <p>Name and locate the oceans.</p> <p>Identify geographical features of a range of localities linked to a topic.</p> <p>Locate and identify the climates around the world noting their specific features.</p>	<p>Locate world's countries using maps to focus on Russia, North America and South America</p> <p>Identify land-use patterns from ancient civilisations in relation to modern day.</p> <p>Identify the Prime/Greenwich Meridian and time zones, including day and night</p>	<p>Land use patterns – local area - Burnham – changing land uses, impact of past and present, what might future uses be</p> <p>Understand how land use patterns have changed over time.</p> <p>Locate places on a world map – Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns) Galapagos, Caribbean, natural disaster locations.</p>
<p>Human and physical geography</p>	<p>Describe some places and features using basic geographical vocabulary – specific differences with a changing London.</p> <p>Compare aspects of life and people in different periods.</p> <p>Express their views on some features of their environment e.g. what they do or do not like – changes to the environment. How can we keep the environment healthy.</p>	<p>Use aerial photographs to recognise landmarks and basic human and physical features of London and our local area.</p> <p>Explore and compare how human and physical features have changed, for example, introduce Pangea, cities and rural areas.</p> <p>Use basic geographical vocabulary to refer to:</p>	<p>Locate the Amazon River and understand its importance to the communities inside the rainforest.</p> <p>Explore tourism around several countries (Italy, Scotland) to understand how life differs to the UK.</p> <p>Begin to understand that people move from their homelands and settle elsewhere.</p>	<p>Begin to identify significant places and environments.</p> <p>Identify human features of the landscape using maps and keys.</p> <p>Draw or sketch maps of a landscape from a high view point.</p> <p>Recognise landmarks and basic human and physical features.</p> <p>Understand why people move from</p>	<p>Distribution of natural resources</p> <p>Changes in how the land was used in Britain - WW2</p> <p>Understand and use a widening range of geographical terms e.g., specific topic vocabulary – biomes and vegetation belts – to do</p> <p>Types of settlement – ancient Civilisations</p>	<p>Describe and understand physical geography of volcanoes, earthquakes, mountains, tsunamis, hurricanes and avalanches with increasing detail.</p> <p>Describe and understand key aspects of human geography, including land use patterns in local area; economic activity including trade links – impact of exploration</p>

		<p>Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>		their homelands and settle elsewhere.		
Place knowledge	<p>Use maps and other images to talk about everyday life e.g. where they live, journeys to school etc.</p> <p>Draw, speak or write about simple geographical concepts such as what they can see and where they might find them eg. Will I find this field in the countryside or a town.</p> <p>Name and identify the seven continents around the world.</p>	<p>Revise the seven continents and introduce the five main oceans.</p> <p>Identify the countries in the UK and their capital cities.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and a small area in a contrasting non-European country (Australia).</p>	<p>Develop the understanding of geographical similarities and differences through studying the human and physical geography of the UK and other countries (Italy and Scotland).</p> <p>Locate places using continent-specific maps. Locate Rome and some of the key cities within Italy.</p>	<p>Begin to locate places on large scale maps, (e.g. Find the UK, Egypt, or Scandinavia on a map)</p> <p>Follow a route on a large-scale map.</p> <p>Make a map of a short route experienced, with features in correct order.</p> <p>Make a simple scale drawing.</p> <p>Know why a key is needed.</p> <p>Begin to recognise symbols on an OS map.</p> <p>Begin to match boundaries (E.g. find same boundary of a country on different scale maps.)</p>	<p>Confidently locate places on larger-scale maps (Google Earth for locating South America and Maya Civilisations)</p> <p>Confidently recognise symbols on an OS map and begin to draw maps using symbols and a key with accuracy</p> <p>Locate the main countries in Europe and North or South America.</p> <p>Locate and name key cities – ancient civilisation.</p>	<p>Accurately locate places on larger-scale maps, using existing knowledge to identify global / continental / inter-continental trends.</p> <p>Apply knowledge of OS maps to navigate the local area to a specific point of reference.</p>

